



Grays Convent

HIGH SCHOOL

Year 9 Revision Guide 13th ~ 24th May 2024

Important information to guide you through your Exams



This booklet will give you some ideas on how to revise effectively and some revision template sheets to help you plan when and what to revise.

The diary pages will help you to plan your revision over the next few weeks. You should be aiming for an hour and a half each night when you are at school and 3 hours when you are not at school (so at weekends or during a half term, for example). Talk to your parents and family to make sure that they understand that you need to revise; you may need to plan any family events or activities into your timetable this half term.

Check that you have everything that you need to revise. Do you know what to revise for each exam?

Making a Revision Timetable

There are many good reasons to make a timetable:

- ★ **Avoiding a last minute or night before rush**
- ★ **Setting up a routine and disciplining yourself**
- ★ **Sharing revision time between subjects**
- ★ **Getting the balance right between revision and leisure time**

Many revision timetables don't work because they:

- ★ **Cover too many weeks**
- ★ **Give too much detail**
- ★ **They are unrealistic and over-ambitious**

So here's some simple advice:

- ★ You know yourself; if you are unlikely to revise in the morning then plan your day around when you work best.
- ★ Work a trial timetable for one day and review it; what worked and what didn't?
- ★ Write a new daily timetable and work through it!
- ★ Revision sessions are best in 40 minute or 20 minute slots, so build in rest time and space subjects over the week. Revise one or two subjects each revision session and vary the subjects revised each day.



Organising your revision

Reading through notes is a poor way to revise so here are some ideas for how to start

1. Make a topic checklist: the major topics you have covered in a subject.
2. Put them in an order that you want to tackle them: maybe start with something you know well to boost your confidence.
3. Make sure you cover what you are frightened or worried about.



1. Pin or stick your topics up somewhere that you will see them every day – and maybe so that your family can remind you and ask you about them.
2. Tick off your topics as you complete them to make you feel that you're getting somewhere!
3. Start with short periods of time if you find it tough to concentrate and build up. You might want to work on the 40/10/10 rule:

40 minutes revising

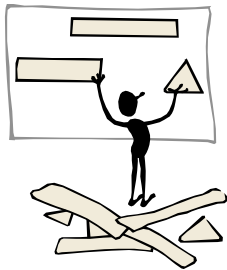
10 minutes testing

10 minutes resting

Start with 20/5/5 if it's too tough to concentrate

Some ways to revise

So if just reading your notes is not a good way to revise what is? Be active!



Write revision notes

Read through your notes and pick out the most important points on A4 paper or revision cards. Make patterned notes or mind-maps; use pictures if you can. And especially use colour – memories are triggered by colours. Organise your notes on a wall. Or group them in different ways!

Work with a friend or study buddy

Revise a topic section each and then test each other; become the expert on an area. Write just a minute topic tests and get a friend or member of the family to test you. Compare both of your notes on a topic and then share bits you may be missing. Make sure you understand something first – before trying to remember it.



Timed Practice: Test, test, test yourself!



Stick Post-Its all over the place – even by the toothpaste!

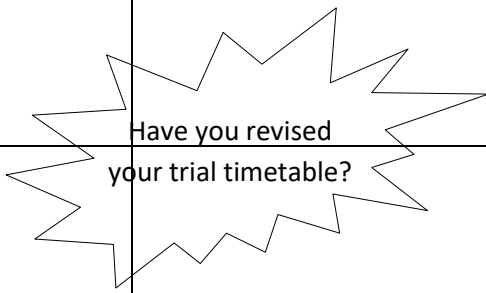


Revision Timetable - Week beginning: 25th March 2024


| | | |
|---------------------------------------|-----------------------------------|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday (Good Friday) | Start making your topic lists. | |
| Saturday | | |
| Sunday | | |

Revision Timetable - Week beginning: 1st April 2024 (Easter Holiday)

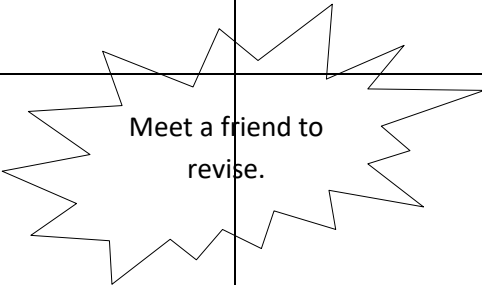
| | | |
|--|--|--|
| Monday (Bank Holiday) | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |



Revision Timetable - Week beginning: 8th April 2024

| | | |
|------------------|--|--|
| Monday | | |
| Tuesday | |  <p>Stuck any 'Post-Its' anywhere?</p> |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |

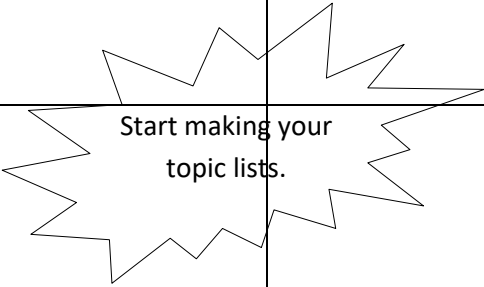
Revision Timetable - Week beginning: 15th April 2024

| | | |
|------------------|---|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday |  | |
| Saturday | | |
| Sunday | | |

Revision Timetable - Week beginning: 22nd April 2024

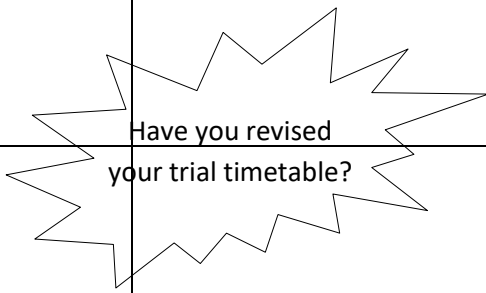
| | | |
|------------------|--|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | A jagged starburst shape with multiple points, containing the text "Are you revising little and often?". | |
| Saturday | | |
| Sunday | | |

Revision Timetable - Week beginning: 29th April 2024

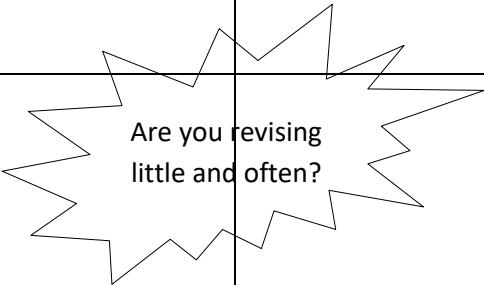
| | | |
|------------------|---|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday |  | |
| Saturday | | |
| Sunday | | |

Revision Timetable - Week beginning: 6th May 2024

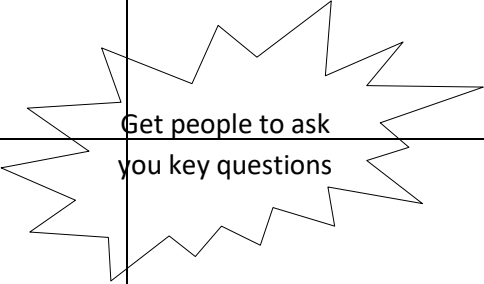
| | | |
|--|--|--|
| Monday (Bank Holiday) | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |



Revision Timetable - Week beginning: 13th May 2024

| | | |
|------------------|---|--|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday |  | |
| Saturday | | |
| Sunday | | |

Revision Timetable - Week beginning: 20th May 2024

| | | |
|------------------|--|--|
| Monday | | |
| Tuesday | |  |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |

Revision Ideas & Techniques!



There are many good reasons to make a revision timetable:

- **Avoiding a last minute or night before rush**
- **Setting up a routine and disciplining yourself**
- **Sharing revision time between subjects**
- **Getting the balance right between revision and leisure time**
- **Achieving what you need to progress in your career**

Organising your revision

- 1. Make a topic checklist: the major topics you have covered in a subject.**
- 2. Put them in an order that you want to tackle them. Maybe start with something you know well to boost your confidence.**
- 3. Make sure you cover what you are frightened or worried about.**
- 4. Pin or stick your topics up somewhere that you will see them every day – and maybe so that your family can remind you and ask you about them.**
- 5. Tick off your topics as you complete your revision to make you feel that you're getting somewhere!**
- 6. Start with short periods of time if you find it tough to concentrate and build up.**

Revision Technique 1: Write it all down!

On a piece of lined paper write as much as you could write about a subject topic.

You don't have to write full sentences, you can write down half-sentences if you need to.

Revision Technique 2: Third Time Lucky!

Go through your book/notes.

On the back of a piece of paper, write down 10 words from your coursework which you find difficult to spell.

Revision Technique 3: Post-It Notes!

On a Post-It note, write out two sentences you think are good OR which you think you could have trouble remembering.

Now, read the sentences out over and over again at a normal level for about 2 minutes.

Revision Technique 4: Drawings can help!

Find 3 different sentences/words you think could be hard to remember.

Write them out and draw a picture next to each sentence.

Read through the sentences in your head a few times, looking at the picture too.

Cover the sentence/word so you can only see the

Revision Technique 5: Use Google Classroom

You will find lots of your lessons are on your Google Classrooms.

Just flicking through some of your lessons, will remind you of what you have covered previously!

Revision Technique 6: Become a Teacher!



Research tells us that we remember 90% of what we teach to other people. Let's try this out....

Glossary of exam words

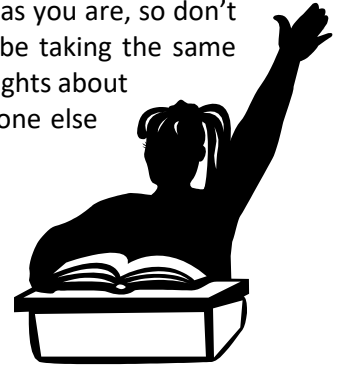
| Word | Meaning |
|------------------|---|
| Compare | Are the things alike or are there important differences? Which do you think is best? Why? |
| Contrast | Look for differences |
| Criticise | Use the evidence to support your opinion on the value of merit of ideas, facts or views of others |
| Define | Give the meaning |
| Describe | Write in detail |
| Differentiate | Explain the difference |
| Discuss | Write about important aspects of the topic, are there two sides to the question? Consider the arguments for and against |
| Distinguish | Explain the difference |
| Evaluate | Judge the importance of success/failure |
| Evaluate (Maths) | Find the numerical answer to a problem |
| Explain | Make clear |
| Illustrate | Give examples which make the point clear |
| Interpret | Explain the meaning in your own words, for example you may have to interpret a graph |
| Justify | Give reasons to support and argument of action |
| Outline | Choose the most important aspects of a topic. Ignore the minor details |
| Relate | Show the connection between things |
| State | Write briefly the main point |
| Summarise | Bring together the main points |

Final Thoughts

You are not on your own ...

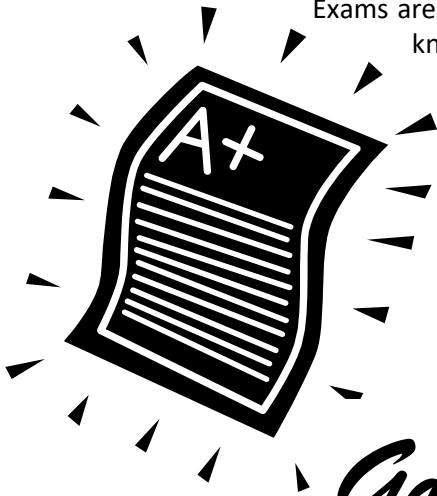
There are many people around you who are just as keen for you to do well as you are, so don't be afraid to ask teachers/tutors/parents for help. Your friends may well be taking the same exams – why not work together on the topics that bore you; share your thoughts about revision cards. Remember too that if you can explain something to someone else before the exam, the chances are that you can explain it in an exam as well.

Beware of other people who tell you either that they are doing very little or a great deal. The first lot may be lying to look cool; the second lot panic you into overworking! Think for yourself; don't let other people ruin your revision schedule.



Exams are not designed to catch you out; they are simply to find out what you know, what you understand and what you can do.

And remember, it's only a short time to sacrifice for something that you can be proud of forever. Once the exams are over, take some time to relax and celebrate your own achievements!



Good Luck!

Revision Guidance for Year 9 Pupils

| | |
|---|---------------|
| Subject: | English |
| Date of Exam: | See timetable |
| Areas for revision: | |
| Language Paper Two: Non-fiction Reading You are being assessed on your ability to read, understand and analyse a text <ul style="list-style-type: none">• Revise PETER/PEEZA and PEEL paragraphs• Read regularly and widely – you will benefit from widening your reading to include non-fiction texts such as newspaper articles, autobiographies and memoirs, travel writing etc.• Practise writing PETER/PEEZA paragraphs | |
| Language Paper Two – Transactional Writing <ul style="list-style-type: none">• Revise the conventions of different writing forms: articles and letters• Revise spelling, punctuation and grammar rules | |
| Useful revision materials, On-line resources: | |
| Visit: Paper Two– Reading Skills https://www.bbc.co.uk/bitesize/guides/zqbdqty/revision/1 - non-fiction text types https://www.bbc.co.uk/bitesize/guides/zy2sv4j/revision/1 - Sample exam question and answer https://www.bbc.co.uk/bitesize/guides/zt8xhv4/revision/1 - Responding to a non-fiction text https://www.bbc.co.uk/bitesize/guides/zcpg4j6/revision/1 - Analysing Language and Structure in Non-Fiction https://www.bbc.co.uk/bitesize/guides/zy7nycw/revision/1 - Purpose and audience | |
| Paper Two – Writing Skills https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/1 - Non- Fiction and Transactional Writing https://www.bbc.co.uk/bitesize/guides/zs7nycw/revision/1 - Audience, Purpose and Form in Transactional Writing https://www.bbc.co.uk/bitesize/guides/z9vkwxs/revision/2 - How to Plan a Response | |
| Don't forget to look at the Google Classroom for previous lessons and resources. | |
| How to revise – useful strategies include: | |
| Read for at least 30 minutes a day - ensure text is suitably challenging (use guidance from REN Learning diagnostic report). Remember to include non-fiction in your reading material | |
| Go over the feedback given by your teacher for reading and writing tasks – note down the improvements or targets they suggest. | |
| Specific skills: <ul style="list-style-type: none">• Regular spelling tests of:<ul style="list-style-type: none">- Homophones (e.g. two, too and to / there, their and they're)• Practice using discourse markers and connectives in sentences• Using grammatical study guides / exercises to practice use of correct tense• Focus on using more complex punctuation and vocabulary as well as varying syntax | |

| | | | |
|---|----------------------|---|-------------|
| Subject: | Mathematics | | |
| Date of First Exam: | See timetable | | |
| Date of Second Exam: | See timetable | | |
| Areas for revision: Ask your teacher about which tier you will need to revise. | | | |
| Higher Topics | Clip | Foundation Topics | Clip |
| Money problems | 22 | Properties of Quadrilaterals (KS3 clip) | G14 |
| Rounding to decimal places | 32 | Number patterns (KS3 clip) | N12 |
| Simplifying- addition and subtraction | 33 | Introduction to fractions (shading) | N23a |
| Simplifying- multiply and divide | 34 | Pictograms | 16 |
| Introduction to proportion | 42 | Multiplying integers | 19 |
| Perimeters | 52 | Money problems | 22 |
| Two-way table- draw your own table | 61 | Negatives in real life | 23 |
| Mean of subgroups | 62 | Equivalent fractions | 25 |
| Multiplying decimals | 66 | Simplifying fractions | 26 |
| Listing Strategies | 69 | Half-way values | 27 |
| Add Fractions | 71 | Factors, multiples and primes | 28 |
| Fraction of an amount | 72 | Simplifying- addition and subtraction | 33 |
| Calculator questions | 77 | Simplifying- multiply and divide | 34 |
| Product of primes | 78 | Function machines | 36 |
| HCF | 79 | Angles on a line and at a point | 45 |
| LCM | 80 | Perimeters | 52 |
| Standard form | 83 | Two-way table | 61 |
| Percentage of an amount NC | 87 | Averages and range | 62 |
| Estimating Answers | 91 | Multiplying decimals | 66 |
| Simple Factorisation | 94 | Negatives-adding and subtracting | 68 |
| Finding the nth term | 103 | Adding and subtracting fractions | 71 |
| Sharing using ratio | 106 | BIDMAS | 75 |
| Ratio, fractions and graphs | 107 | Calculator questions | 77 |
| Increase/decrease by a percentage | 108 | Product of primes | 78 |
| Percentage change | 109 | HCF | 79 |
| Reverse percentage problems | 110 | LCM | 80 |
| Volume of a cuboid | 115 | Squares, cubes and roots | 81 |
| Angles in a triangle | 121 | Working with indices | 82 |
| Angle sum of polygons | 123 | Fractions, percentages, decimals | 85 |
| Distance time graphs | 123 | Percentage of an amount NC | 87 |
| Scatter diagrams | 129 | Estimating Answers | 91 |
| Index notation | 131 | Expanding brackets | 93 |
| Expand and simplify brackets | 134 | Simple Factorisation | 94 |
| Solving equations | 135 | Substitution | 95 |
| Forming formulae and equations | 137 | Subject of a formula using flowcharts | 101 |
| Inequalities on a number line | 138 | Finding the nth term | 103 |
| Solve linear inequalities | 139 | Increase/decrease by a percentage | 108 |
| Pythagoras | 150 | Angles and parallel lines | 120 |
| Mathematical Reasoning | 156 | Angles in a triangle | 121 |
| Factorise quadratics | 157 | Properties of Special Triangles | 122 |
| Roots and turning points of quadratics | 160 | Stem and Leaf diagrams | 128b |
| Trigonometry | 168 | Scatter diagrams | 129 |
| Recurring decimals-proof | 189 | Index notation | 131 |
| Surds | 207 | Expand and simplify brackets | 134a |
| | | Solving equations | 135 |
| | | Rearranging simple formulae | 136 |
| | | Forming formulae and equations | 137 |
| | | Mathematical Reasoning | 156 |

Useful revision materials, On-line resources:

www.mathswatchvle.com

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths>

www.getrevising.co.uk

www.mrbartonmaths.com

www.mathsgenie.co.uk/gcse

<https://corbettmaths.com>

<https://mathsapp.pixl.org.uk>

How to revise – useful strategies include:

This will depend on how you learn and may be quite different for each of you. My advice with maths is to do questions. Your notes in your exercise book should provide you with a worked example at the start of each new topic you have studied so use those - copy just the question part, read through the answer, go away and do something else for a short time and then see if you can answer the question correctly. Play clips on Mathswatch - do the questions it asks and check your answers.

Remember we are testing you with GCSE style papers so using the practise papers from www.mrbartonmaths.com can be useful so long as you mark them and check with your teacher on the topics you could not do.

The online lessons from the National academy provides lots of online lessons, useful quizzes and worksheets with answers.

| | |
|---|----------------------------|
| Subject: | Religious Education |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <ul style="list-style-type: none"> • Time Challenges – Church History • Pilgrimage (including assessment) • Leadership (Jesus the Messiah) • Prayer • The I Am Sayings • Advent and Christmas • Love and marriage (including assessment) • Resurrection and Christian teachings about life after death • Introduction to Philosophy of (Miracles/Revelation) | |
| Useful revision materials, On-line resources: | |
| <p>R.E. exercise book. Resources on Google classroom.</p> | |
| How to revise – useful strategies include: | |
| <p>Read through and learn your work. Test yourself. Get someone to test you. Sleep well the night before the exam. Start revising a few weeks before the exam. Pray that you will do your best!</p> | |

| | |
|---|----------------------|
| Subject: | Science |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <p>Content overview: The numbers are chapters in the kerboodle textbook. Biology: B1 Cell Structure and transport B2 Cell division B3 Organisation and the digestive system Chemistry: C1 Atomic Structure C2 Periodic Table Physics: P1 Conservation and Dissipation of energy P2 Energy Transfer by Heating</p> | |
| Useful revision materials, On-line resources: | |
| <ul style="list-style-type: none"> • My GCSE science .com - has useful videos that can assist in learning. • Freesciencelessons.com. Has each topic covered in a 3 min video. • Kerboodle – Online text book, with all the information needed for each topic. • KS4 Bitesize - This has information on individual topics, however this website can only be used in conjunction with other resources. • Sam learning.com. • Seneca .com. • Google classroom. | |
| How to revise – useful strategies include: | |
| <ul style="list-style-type: none"> • Use the individual PLC's to plan revision timetable. • Read through the notes taken in the class and review the in-class tests. • Make revision cards/ produce mind maps. • Visit AQA website to obtain past exam questions. Attempt the question, review answer using the mark scheme. • Use the individual PLC's to plan revision timetable. • Read through the notes taken in the class and review the in-class tests. • Make revision cards/produce mind maps. • Visit AQA website to obtain past exam questions. Attempt the question, review answer using the mark scheme. • Get your parents or friends to ask you questions on each topic as you revise it. | |

| | |
|---|----------------------|
| Subject: | Year 9 |
| Date of Exam: | See timetable |
| Areas for revision: Prior Learning | |
| Observational drawing skills 1 and 2 point perspective Pop Art Understanding Andy Warhol Composition and colour | |
| Useful revision materials, On-line resources: | |
| Your Year 9 Sketchbooks BBC Bitesize – Art and design | |
| How to revise – useful strategies include: | |
| Look back through your sketchbook to familiarise yourself with the topics covered this year. | |

| | |
|---|-------------------------|
| Subject: | Computer Science |
| Date of Exam: | See timetable |
| Areas for revision: | |
| Content overview | |
| <p>Programming – Python & Algorithms</p> <ul style="list-style-type: none"> • Flow Chart Shapes – Process, Decision, Start/Stop, Input/output • Comparison operators: >, <, >=, <=, ==, != • What is a variable • Print Command • What is an algorithm • Data types – String, Boolean, Float/Real, Integer • Mathematical Operators - +, -, *, /, ^ <p>Data Representation</p> <ul style="list-style-type: none"> • Binary • Hexadecimals • Boolean Logic – AND, OR, XOR & NOT gates • CPU <p>Algorithm Search and Sorts</p> <ul style="list-style-type: none"> • Linear Search • Binary Search • Bubble Sort • Insertion Sort • Merge Sort • Formulae <p>Networks – Internet Service Provider, Topology, star, ring, bus, mesh, NIC, web browser, router, modem, malware, Hub, server, LAN,WAN,NIC, IP address, ethernet, fibre optic, satellites</p> | |
| Useful revision materials, On-line resources: | |
| <p>BBC Bitesize KS3 Computer Science https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</p> <p>Resources and your own work that was submitted in our Google Classroom.</p> <p>Use your teacher feedback and teacher comments in Google Classroom.</p> | |
| How to revise – useful strategies include: | |
| <ul style="list-style-type: none"> • Use the website listed in the above box. • Use the Topic resources (PowerPoints, worksheets, Homework) on our Google Classroom. • Use Topic Resources in your Year 8 Computer Science folder in your My Documents. • Use Cue Cards. • Create revision cards on the topics taught. • Create mind maps of the key information. • Work with a partner to quiz you on the topics. | |

| | |
|---|--------------------------------|
| Subject: | Design & Technology |
| Date of Exam: | See timetable |
| Areas for revision: | |
| Content overview <ul style="list-style-type: none">• Workshop safety• Using scroll saw, disc sander, pillar drill• Tech Soft 2D• Sketch Up• Oblique Projection• Sustainability• Materials (Wood, Metals, Plastics) | |
| Useful revision materials, On-line resources: | |
| <ul style="list-style-type: none">• http://www.technologystudent.com/• Google Classroom documents | |
| How to revise – useful strategies include: | |
| Read through and learn your work. Test yourself. Get someone to test you. Sleep well the night before the exam. Start revising a few weeks before the exam. | |

| | |
|---|----------------------|
| Subject: | Drama |
| Date Exam: | See timetable |
| Areas for revision: | |
| Written Examination | |
| <p>As part of the prep for GCSE you will be asked to complete a written examination that is based on the Component Three exam you will complete at GCSE level. This written paper will ask you questions on Girls Like That by Evan Placey. You will be given a Girls Like That script extract to use.</p> | |
| Question A) | |
| <p>i. this will be a question asking you to name two drama rehearsal techniques that a director could use to prepare an actor for a particular role from the given extract (Worth 2 Marks)</p> <p>ii. this will be a question asking you how these two drama techniques help to prepare the actor for this role in performance (Worth 4 Marks)</p> | |
| Question B) | |
| <p>i. this will be a question asking you to suggest costume for the character and explain how it could be used to show their character</p> | |
| Question C) | |
| <p>i. this will be a question asking you to explain how you would communicate a role as an actor referring to:</p> <ul style="list-style-type: none"> • character motivation(what does the character want from the scene) • voice • movement • interaction (how the character interacts with other people in the scene) | |
| Useful revision materials, On-line resources: | |
| <p>http://www.bbc.co.uk/schools/gcsebitesize/drama/drama_wjec/writtenpaper/exam2.shtml</p> | |
| How to revise – useful strategies include: | |
| <ul style="list-style-type: none"> • Read the entire Girls Like That script (this will be uploaded electronically on google classroom) and make bullet point notes of each scene so you are familiar with the story. • Revise the meaning of key drama rehearsal techniques e.g. Freeze Frame and Hot Seating. • Make a note of each character and costumes they could wear to show what type of character they are. • Use the google classroom PP resources to help you. | |

| | |
|---|---|
| Subject: | Food Preparation & Nutrition |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <p>Content overview</p> <ul style="list-style-type: none"> • Bread making – function of ingredients, gluten, CO₂ • Vitamins – water soluble • Caramelisation • Flour for pasta • Micronutrients • Health and safety • Food safety • Food poisoning • Gelatinisation • Temperature controls – core cooked temperature, freezer temperature, boiling water and fridge temperature • Nutrition – diet and childhood obesity | |
| Useful revision materials, On-line resources: | |
| <p>Food Preparation & Nutrition booklets</p> <p>https://www.foodafactoflife.org.uk/</p> | |
| How to revise – useful strategies include: | |
| <p>Read through and learn your work. Test yourself. Get someone to test you. Sleep well the night before the exam. Start revising a few weeks before the exam.</p> | |

| | |
|--|----------------------|
| Subject: | French |
| Date of Exam: | See timetable |
| Areas for revision: | |
| Module 1: Talking about Social Media, giving your opinion about someone, arranging to go out, describing a date, describing a music event. | |
| Module 2: Parts of the body, sport, healthy eating, making plans to get fit, describing levels of fitness. | |
| Module 3: Jobs, learning languages, saying what you used to do, discussing your future and your past, talking about your job. | |
| Module 4: discussing holidays, imagining adventure holidays, talking about what you take with you on holiday, describing what happened on holiday, visiting a tourist attraction. | |
| Useful revision materials, On-line resources: | |
| <ul style="list-style-type: none"> • Best revision material ever: your exercise book! • Mid-module tasks and previous assessments • Quizlet Y9 Français class https://quizlet.com/join/vTEAYB9Fn • Your French Google classroom. • https://platform.samlearning.com • https://www.bbc.co.uk/bitesize/subjects/zgdqxn • Linguascope: www.linguascope.com Username: gchslang Password: MFLGCHS22 • Vocabulary and module content copies given. | |
| How to revise – useful strategies include: | |
| <p>You need to prepare 4 skills (listening, reading, writing and speaking) as they will be assessed:</p> <ul style="list-style-type: none"> • Use the website listed in the above box. • Read your exercise book and copies given. Learn from your work. • Check PowerPoints, vocabulary and resources posted in Google classroom. • Create revision cards with the topics taught/new vocabulary learnt. • Test yourself. • Get someone to test you. Make sure you say your script to someone – you need to hear yourself to improve your speaking! • Go over the PowerPoints and try to do listening tasks again and try to write what you can listen. • Pay attention to the agreements (masculine, feminine, singular, plural). • Memorise the verb conjugation (verbs endings for each person). • Prepare and practise your answers for the speaking exam like describing a photo and answer questions used in class without looking your notes. • Aiming for level 5 and 6: concentrate on using at least three time frames as present, past and future tense • Focus on use correct agreement of determiner – noun – adjective sequence; • Prepare your writing using bullet points used in class for the preparation of this skill; Aiming for level 5 and 6: concentrate on present, past and future tense and agreements of determiner – noun – adjective sequence. Also, express your opinion and explain why. • Start revising a few weeks before the exam. Do not leave your revision for the last minute • As you revise with enough time, any doubts or questions go and ask your teacher. • Sleep well the night before the exam. | |

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| Subject: | Geography |
| Date of Exam: | See timetable |
| Areas for revision: | |
| Content overview | |
| <ol style="list-style-type: none">1. Development : Focus on India2. Urbanisation : Focus on Mumbai3. Coasts4. Rivers | |
| Useful revision materials, On-line resources: | |
| <p>http://www.bbc.co.uk/education/subjects/ http://www.geographyalltheway.com/ks3_geography.htm http://www.internetgeography.net/ks3/ http://www.educationquizzes.com/ks3/geography/</p> | |
| How to revise – useful strategies include: | |
| <p>Use your notes in your book. Create mindmaps of the key information. Work with a partner to quiz you on the topic. Read your class assessments and see how you could improve.</p> | |

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| Subject: | History |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <ol style="list-style-type: none"> 1. Fight for women's rights <ul style="list-style-type: none"> • Position of women in 19th and early 20th century • Suffragists and Suffragettes • How did women gain the vote? 2. First World War <ul style="list-style-type: none"> • Short term and long term causes • How the war was fought • The Treaty of Versailles 3. Second World War <ul style="list-style-type: none"> • Causes of the War • Source analysis skills | |
| Useful revision materials, On-line resources: | |
| http://www.bbc.co.uk/bitesize/ks3/history/ http://www.activehistory.co.uk/ https://schoolhistory.co.uk/ http://www.studyhistory.co.uk/ | |
| How to revise – useful strategies include: | |
| <p>Use your notes in your book.</p> <p>Use Cue Cards.</p> <p>Create mindmaps of the key information.</p> <p>Work with a partner to quiz you on the topic.</p> <p>Read your class assessments and see how you could improve.</p> | |

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| Subject: | Music |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <p>You will need to be familiar with the following musical vocabulary:</p> <p>DYNAMICS – how loud / quiet music is and how this changes. RHYTHM – how long/short the notes are. TEMPO – how fast/slow the music is and how this changes. PITCH – how high/low music is. MELODY – the tune! The most important part of the music. INSTRUMENTATION – the instruments you hear and how they are used. STRUCTURE – The different sections that make up a piece of music. TEXTURE – Different layers of musical ideas. HARMONY – the musical ideas which support a melody.</p> <p>You should...</p> <ul style="list-style-type: none"> • be able to use these words to describe how music creates a mood or feeling; • recognise different instruments of the orchestra and identify the families that they belong to; • understand how a twelve-bar blues is constructed and know the key vocabulary associated with the type of music (bass-line, chord, chord sequence, improvisation, etc.); • know the location of the keys on the treble-clef stave and the piano keyboard; • Be able to identify basic singing techniques and understand how to ‘warm up’ as part of a group. | |
| Useful revision materials, On-line resources: | |
| <p>Using YouTube you will find a variety of videos that introduce and demonstrate different instruments of the orchestra and there are also listening tests that will test your ability to identify instruments when they are playing.</p> <p>Listen to a VARIETY of different music – not just your favourite songs! Ask friends and family to share with you their favourites, you might find music that you enjoy!</p> | |
| How to revise – useful strategies include: | |
| <p>Make sure you know the musical elements keywords at the top of this page. Choose a short section of a piece of music (around 45 seconds) to listen to. Write down as much as you can about each of these top 6. For example, what are the dynamics and do they change? What instruments can you hear playing? Describe the mood of the music <i>as musically as possible</i>.</p> | |

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| Subject: | Spanish |
| Date of Exam: | See timetable |
| Areas for revision: | |
| <p>Module 1: Say where you live, ask about places in town, ask what the weather is like, using present and near future tense.</p> <p>Module 2: Talk about a birthday, use past tense, talking about a celebrity, use 3 tenses.</p> <p>Module 3: Say what you do at work, describing your job, more practice using 3 tenses.</p> <p>Module 4: Talking about diet, getting fit, lifestyle and daily routine.</p> | |
| Useful revision materials, On-line resources: | |
| <ul style="list-style-type: none"> • Best revision material ever: your exercise book! • Mid-module tasks and previous assessments • Quizlet Y9 Español class https://quizlet.com/join/Vpqn99cSq • Your Spanish Google classroom. • https://platform.samlearning.com • https://www.bbc.co.uk/bitesize/subjects/zfckjxs • Linguascope: www.linguascope.com Username: gchslang Password: MFLGCHS22 • Vocabulary and module content copies given. | |
| How to revise – useful strategies include: | |
| <p>You need to prepare 4 skills (listening, reading, writing and speaking) as they will be assessed:</p> <ul style="list-style-type: none"> • Use the website listed in the above box. • Read your exercise book and copies given. Learn from your work. • Check PowerPoints, vocabulary and resources posted in Google classroom. • Create revision cards with the topics taught/new vocabulary learnt. • Test yourself. • Get someone to test you. Make sure you say your script to someone – you need to hear yourself to improve your speaking! • Go over the PowerPoints and try to do listening tasks again and try to write what you listen. • Pay attention to the agreements (masculine, feminine, singular, plural). • Memorise the verb conjugation (verbs endings for each person). • Prepare and practise your answers for the speaking exam like describing a photo and answer questions used in class without looking your notes. • Aiming for level 5 and 6: concentrate on using at least three time frames as present, past and future tense. • Focus on use correct agreement of determiner – noun – adjective sequence; • Prepare your writing using bullet points used in class for the preparation of this skill; Aiming for level 5 and 6: concentrate on present, past and future tense and agreements of determiner – noun – adjective sequence. Also, express your opinion and explain why. • Start revising a few weeks before the exam. Do not leave your revision for the last minute • As you revise with enough time, any doubts or questions go and ask your teacher. • Sleep well the night before the exam. | |