



Grays Convent

HIGH SCHOOL

Year 7 Revision Guide

Important information to guide
you through your Exams
13th ~ 24th May 2024



This booklet is to give you some ideas to help you with your revision and some diary pages to help you plan for your exams in the Summer term.

This guide is very helpful; make use of this when planning your revision.

Now, use the diary pages of this booklet to help you to plan your revision over the upcoming weeks. You should be aiming for at least an hour and a half each night when you are at school and 3 hours a day at weekends. Talk to your parents and family to make sure that they understand that you need to revise; you may need to plan any family events or activities into your timetable this half term.

Check that you have everything that you need to revise. Do you know what to revise for each exam?

Making a Revision Timetable

There are many good reasons to make a timetable:

- ★ **Avoiding a last minute or night before rush**
- ★ **Setting up a routine and disciplining yourself**
- ★ **Sharing revision time between subjects**
- ★ **Getting the balance right between revision and leisure time**

Many revision timetables do not work because they:

- ★ **Cover too many weeks**
- ★ **Give too much detail**
- ★ **They are unrealistic and over-ambitious**

So, here's some simple advice:

- ★ You know yourself; if you are unlikely to revise in the morning then plan your day around when you work best.
- ★ Work a trial timetable for one day and review it; what worked and what didn't?
- ★ Write a new daily timetable and work through it!
- ★ Revision sessions are best in 40 minute or 20 minute slots, so build in rest time and space subjects over the week. Revise one or two subjects each revision session and vary the subjects revised each day.

Ensure you revise in the right space

- ★ Make sure it is quiet and away from distractions
- ★ Ensure you are not isolated
- ★ Make sure you have the right equipment: pens, pencils, cards, highlighters, folders



Organising your revision

Reading through notes is a poor way to revise so here are some ideas for how to start

1. Make a topic checklist: the major topics you have covered in a subject.
2. Put them in an order that you want to tackle them: maybe start with something you know well to boost your confidence.
3. Make sure you cover what you are frightened or worried about.



1. Pin or stick your topics up somewhere that you will see them every day – and maybe so that your family can remind you and ask you about them.
2. Tick off your topics as you complete them to make you feel that you're getting somewhere!
3. Start with short periods of time if you find it tough to concentrate and build up. You might want to work on the 40/10/10 rule:

40 minutes revising

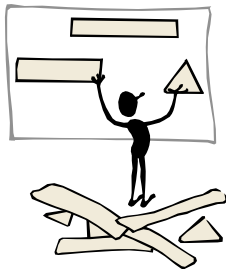
10 minutes testing

10 minutes resting

Start with 20/5/5 if it's too tough to concentrate

Some ways to revise

So, if just reading your notes is not a good way to revise what is? Be active!



Write revision notes

Read through your notes and pick out the most important points on A4 paper or revision cards. Make patterned notes or mind-maps; use pictures if you can. And especially use colour – memories are triggered by colours. Organise your notes on a wall. Or group them in different ways!

Work with a friend or study buddy

Revise a topic section each and then test each other; become the expert on an area. Write just a minute topic tests and get a friend or member of the family to test you. Compare both of your notes on a topic and then share bits you may be missing. Make sure you understand something first – before trying to remember it.



Timed Practice: Test, test, test yourself!



Stick Post-Its all over the place – even by the toothpaste!



Revision Ideas & Techniques!

There are many good reasons to make a revision timetable:

- Avoiding a last minute or night before rush
- Setting up a routine and disciplining yourself
- Sharing revision time between subjects
- Getting the balance right between revision and leisure time
- Achieving what you need to progress in your career



Organising your revision

- Make a topic checklist: the major topics you have covered in a subject.
- Put them in an order that you want to tackle them. Maybe start with something you know well to boost your confidence.
- Make sure you cover what you are frightened or worried about.
- Pin or stick your topics up somewhere that you will see them every day – and maybe so that your family can remind you and ask you about them.
- Tick off your topics as you complete your revision to make you feel that you're getting somewhere!
- Start with short periods of time if you find it tough to concentrate and build up.

Revision Technique 1: Write it all down!

- On a piece of lined paper write as much as you could write about a subject topic.
- You don't have to write full sentences, you can write down half-sentences if you need to.
- Leave gaps on the page where you know you need to add words in.

Revision Technique 2: Third Time Lucky!

- Go through your book/notes.
- On the back of a piece of paper, write down 10 words from your work which you find difficult to spell.
- Write them out three times after each word.

Revision Technique 3: Post-It Notes!

- On a Post-It note, write out two sentences you think are good OR which you think you could have trouble remembering.
- Now, read the sentences out over and over again at a normal level for about 2 minutes.
- Hide the Post-It note and write those sentences out on a different piece of paper.

Revision Technique 4: Drawings can help!

- Find 3 different sentences/words you think could be hard to remember.
- Write them out and draw a picture next to each sentence.
- Read through the sentences in your head a few times, looking at the picture too.
- Cover the sentence/word so you can only see the picture.
- Write down the sentence/word whilst looking at the picture.

Revision Technique 5: Become a Teacher!

- For one minute, tell the person sitting next to you about some sentences/formulas etc. that are important for your exam.
- How much can you remember afterwards and write down?
- Now swap so the person who was listening becomes the teacher.

Research tells us that we remember 90% of what we teach to other people.
Let's try this out....

Revision Timetable - Week beginning: 25th March 2024


Monday		
Tuesday		
Wednesday		
Thursday		
Friday (Good Friday)	Start making your topic lists.	
Saturday		
Sunday		

Revision Timetable - Week beginning: 1st April 2024 (Easter Holiday)

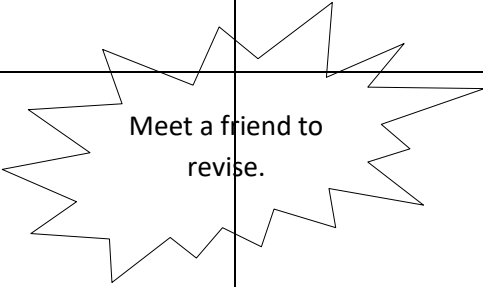
Monday (Bank Holiday)		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		



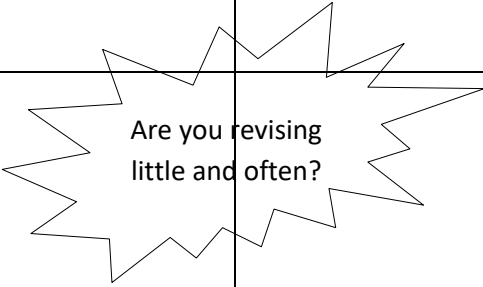
Revision Timetable - Week beginning: 8th April 2024

Monday		
Tuesday		 <p>Stuck any 'Post-Its' anywhere?</p>
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

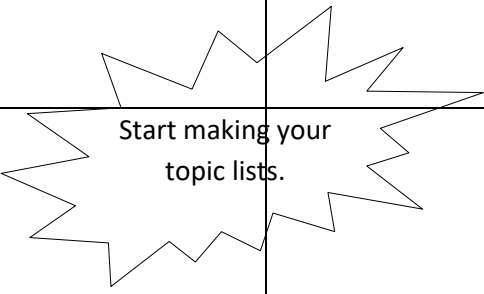
Revision Timetable - Week beginning: 15th April 2024

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Revision Timetable - Week beginning: 22nd April 2024

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Revision Timetable - Week beginning: 29th April 2024

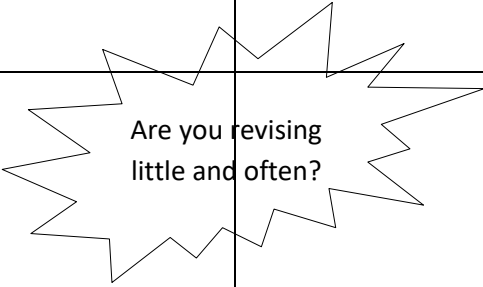
Monday		
Tuesday		
Wednesday		
Thursday		
Friday	 <p>Start making your topic lists.</p>	
Saturday		
Sunday		

Revision Timetable - Week beginning: 6th May 2024

Monday (Bank Holiday)		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

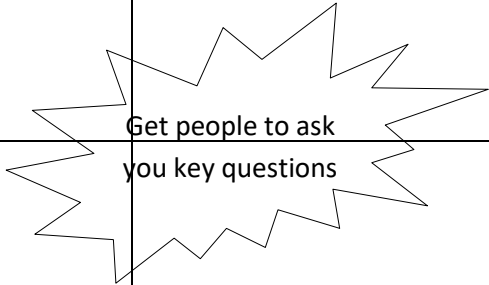


Revision Timetable - Week beginning: 13th May 2024

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Revision Timetable - Week beginning: 20th May 2024

Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		



Year 7 Exam Timetable

Exams take place in sessions below with classroom teachers, in usual classrooms with the exception of Music - room changes specified below

Week beginning 13th May (Week 2)

WK 2		P1	P2	P3	P4	P5	P6	P7
		8.40-9.35	9.35-10.30	10.50-11.45	(17 LUNCH) 11.45-12.40	(18/9 LUNCH) 12.40-1.35	(110/11 LUNCH) 1.35-2.30	2.30-3.25
Mon 13th	7/D					English-Reading	Religious Education	
	7/E					English-Reading		Drama Practical
	7/L					English-Reading	Religious Education	Art
	7/M	RE				English-Reading		
	7/T	Drama Practical				English-Reading	Religious Education	
Tues 14th	7/D			English-Writing			History	
	7/E			English-Writing			History	
	7/L			English-Writing		DT/Food		History
	7/M	Art		English-Writing				
	7/T			English-Writing		Art	History	Drama Written
Weds 15th	7/D					Art	Science	Science
	7/E			Art			Science	Science
	7/L			Drama Practical			Science	Science
	7/M						Science	Science
	7/T						Science	Science
Thurs 16th	7/D			Music			DT/Food	
	7/E							
	7/L							
	7/M							History
	7/T							
Friday 17th	7/D	Drama Practical						French
	7/E							French
	7/L					French	Computing	
	7/M		PE			French		Drama Practical
	7/T	PE				French	DT/Food	

Week beginning 20th May (Week 1)

WK 1		P1	P2	P3	P4	P5	P6	P7
		8.40-9.35	9.35-10.30	10.50-11.45	(110/11 LUNCH) 1.35-2.30	(18/9 LUNCH) 12.40-1.35	(110/11 LUNCH) 1.35-2.30	2.30-3.25
Mon 20th	7/D	Computing						
	7/E	Religious Education		Music			PE	
	7/L	Geography						
	7/M			Geography				
	7/T			Computing				
Tues 21st	7/D	PE					Drama Written	
	7/E					Drama Written		
	7/L							
	7/M						DT/Food	
	7/T					Music		Geography
Weds 22nd	7/D			Maths				
	7/E		Computing	Maths				
	7/L			Maths				
	7/M	Drama Written		Maths				
	7/T			Maths				
Thurs 23rd	7/D						Geography	
	7/E						DT/Food	
	7/L						Music	
	7/M						Computing	
	7/T							
Friday 24th	7/D							
	7/E					Geography		
	7/L	Drama Written		PE				
	7/M					Music		
	7/T							

Glossary of exam words

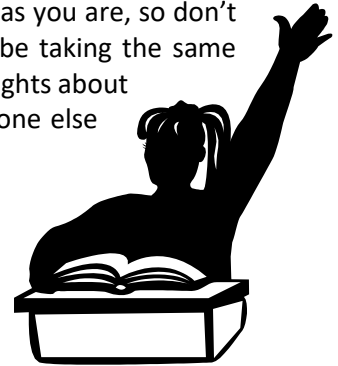
Word	Meaning
Compare	Are the things alike or are there important differences? Which do you think is best? Why?
Contrast	Look for differences
Criticise	Use the evidence to support your opinion on the value of merit of ideas, facts or views of others
Define	Give the meaning
Describe	Write in detail
Differentiate	Explain the difference
Discuss	Write about important aspects of the topic, are there two sides to the question? Consider the arguments for and against
Distinguish	Explain the difference
Evaluate	Judge the importance of success/failure
Evaluate (Maths)	Find the numerical answer to a problem
Explain	Make clear
Illustrate	Give examples which make the point clear
Interpret	Explain the meaning in your own words, for example you may have to interpret a graph
Justify	Give reasons to support and argument of action
Outline	Choose the most important aspects of a topic. Ignore the minor details
Relate	Show the connection between things
State	Write briefly the main point
Summarise	Bring together the main points

Final Thoughts

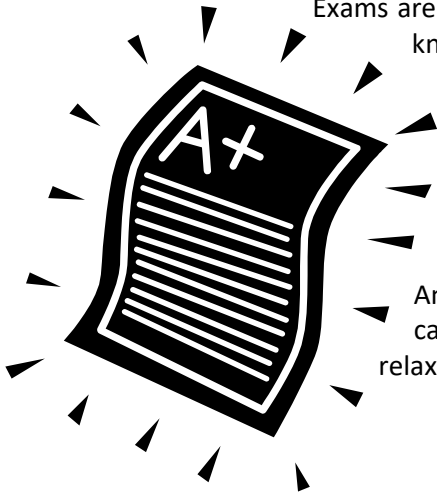
You are not on your own ...

There are many people around you who are just as keen for you to do well as you are, so don't be afraid to ask teachers/tutors/parents for help. Your friends may well be taking the same exams – why not work together on the topics that bore you; share your thoughts about revision cards. Remember too that if you can explain something to someone else before the exam, the chances are that you can explain it in an exam as well.

Beware of other people who tell you either that they are doing very little or a great deal. The first lot may be lying to look cool; the second lot panic you into overworking! Think for yourself; don't let other people ruin your revision schedule.



Exams are not designed to catch you out; they are simply to find out what you know, what you understand and what you can do.



Make sure you have a good sleep routine, eating a healthy and balanced diet and getting some physical activity at least 3 times a week, why not head out for a walk and get someone to test you while you walk or head to the pool for a swim.

And remember, it's only a short time to sacrifice for something that you can be proud of forever. Once the exams are over, take some time to relax and celebrate your own achievements!

Good Luck!

Revision Guidance for Year 7 Pupils

Subject:	English
Date of Exam:	See timetable
Areas for revision:	
Language Paper - Responding to Unseen Fiction and Imaginative Writing	
<ul style="list-style-type: none">• Revise language devices and word types (adverbs, adjectives, nouns, verbs etc.)• Revise PETER structure.• Revise aspects of fiction texts such as characterisation, setting, themes, ideas and events.• Revise writer's techniques such as simile, metaphor, onomatopoeia, personification, sentence structure and punctuation.	
Useful revision materials, On-line resources:	
Visit: https://www.bbc.co.uk/bitesize/topics/zn8tkmn - Fiction Writing https://www.bbc.co.uk/bitesize/topics/zbm2sg - Spelling https://www.bbc.co.uk/bitesize/topics/zr6bxyc - Punctuation https://www.bbc.co.uk/bitesize/topics/z4hrt39 - Grammar https://www.bbc.co.uk/bitesize/topics/zfdh8xs - Reading and Responding to Fiction Remember to look over past lessons and resources on Google Classroom	
How to revise – useful strategies include:	
<p>Look at any comments your teacher has made and targets that have been set for you. Read a broad range of fiction using your Renaissance Learning level to guide you. Be a critical reader - consider how the writer has crafted their work using particular words and sentence structures.</p> <p>Make cue cards with key terminology.</p> <p>Specific skills:</p> <p>Language</p> <ul style="list-style-type: none">• Regular spelling tests of:<ul style="list-style-type: none">○ Homophones (e.g. two, too and to / there, their and they're)• Practice using discourse markers and connectives in sentences• Learn key terminology – spellings and definitions• Focus on using more complex punctuation and vocabulary	

Subject: Mathematics	Mathematics
Date of Exam: Monday 20th Period 3	See timetable
Areas for revision:	
Content overview	
	Mathswatch Clips (GCSE)
HCF and LCM	79,80
Linear Sequences	37, 102
Area of 2D Shapes	53,54,55,56
Ordering Decimals	3
Operations with Negative Numbers	68a, 68b
Averages and Range	62
Pictograms	16
Adding and Subtracting Fractions	71
BIDMAS	75
Substitution	95
Angle Calculations	120, 123, 122
Multiplying and Dividing by Multiples of 10	30
Multiplying Decimals	66
Plotting Straight Lines	96
Fractions of Amounts	72
Money Questions	22a
Percentage of Amounts	86
Useful revision materials, On-line resources:	
Useful sources are: Mathswatch, Mathsgenie, Textbook on Google Classroom.	
How to revise – useful strategies include:	
Going through exercise books carefully and redo questions. Watch and listen to clips carefully and later try questions and mark them.	

Subject:	Religious Education
Date Exam:	See timetable
Areas for revision:	
<p>Introduction Topic</p> <ul style="list-style-type: none"> • Basic Catholic beliefs • Introduction to Grays Convent High School and the LSU Community. <p>Creation and Covenant</p> <ul style="list-style-type: none"> • What do Catholics believe about God? • What is revelation? • The creation accounts in Genesis • Scientific explanations for Creation and how Catholics view these • Creation in artwork <p>Prophecy and Promise (The Bible)</p> <ul style="list-style-type: none"> • How to use a Bible • How the bible is organised • How the Bible is read • Connections between the Hebrew Bible and the Old Testament • Why the Old Testament is important for Catholics • What does it mean that Scripture is inspired? • The Connection between Sacred Scripture, Sacred Tradition and the Magisterium <p>Galilee to Jerusalem</p> <ul style="list-style-type: none"> • Incarnation • Titles of Jesus • What did Arius teach about Jesus • Trinity • Jesus as a model of humanity <p>Desert to Garden</p> <ul style="list-style-type: none"> • Paschal Mystery • Sacraments • Why was the Last Supper important? • Names for the Eucharist. • How is Jesus present in the Eucharist? • Why is the Mass called a Sacrifice? • The Structure of Mass 	
Useful revision materials, On-line resources:	
<p>R.E. exercise book Source to Summit textbook, available on Kerboodle.com Google classroom (record of RE lessons)</p>	
How to revise – useful strategies include:	
<p>Read through and learn your work. Make revision cards / notes. Test yourself. Get someone (who won't distract you!) to test you. Sleep well the night before the exam. Revise so that you don't need to worry. Pray that you will do your best!</p>	

Subject:	Science
Date of Exam:	See timetable
Areas for revision:	
<p>Content overview</p> <ul style="list-style-type: none"> • Cells • Movements • Human reproduction • Speed and Gravity • Current, voltage and resistance • Metals and non- metal reactions • Solids, liquids and gases • Separating mixtures • Variation • Metal and non-metals • Energy • Acids & alkali 	
Useful revision materials, On-line resources:	
<ul style="list-style-type: none"> • BBC BITSIZE – KS3 Science • KS3 science quizzes • FREE KS3 Science revision Seneca • Sam learning.com • Google classroom <p>Use the KS3 workbook and complete all the questions in the book to test your understanding.</p>	
How to revise – useful strategies include:	
<ul style="list-style-type: none"> • Read your notes in your exercise book. • Write down key points as you go along. • Get your parents or friends to ask you questions on each topic as you revise it. • Make revision cards/ produce mind maps. 	

Subject:	Art
Date of Exam:	See timetable
Areas for revision:	
Practical Skills Gradients 3D Forms Still-life drawing	Knowledge of different artists Claude Monet (Characteristics, style and artwork) Vincent Van Gogh (Characteristics, style and artwork)
Useful revision materials, On-line resources:	
<p>Handouts on the art and design literacy framework and art and design vocabulary. This is stuck into the front page of your sketchbook. Revise keywords and vocabulary.</p> <p>Keywords in relation to pencil gradients, 3D forms and still life drawing.</p> <p>Handouts and comprehension tasks for Vincent Van Gogh and Claude Monet.</p>	
How to revise – useful strategies include:	
<p>Look back and read through your observations, reflections and comprehension tasks within your sketchbook, revise key terminology and key words associated with practical skills learnt.</p> <p>Ensure you meet deadlines for homework and make good use of any extra time available e.g. Wednesday lunchtimes if you are behind on tasks. It is difficult to catch up if you fall behind, practical work takes time to complete to a good standard.</p>	

Subject:	Computer Science
Date of Exam:	See timetable
Areas for revision:	
Content overview:	
E-Safety	
Email – Subject line	
Passwords – What makes a strong password	
Programming – Scratch & Python	
<ul style="list-style-type: none"> • What is a variable • What is a sequence • What is a sprite • Print Command • Data types – String, Boolean, Float/Real, Integer • Mathematical Operators - +, -, *, /, ^ 	
Databases	
<ul style="list-style-type: none"> • What is a database • Records, Columns, Fields and a Row • Search and Sort • Queries 	
Technology	
<ul style="list-style-type: none"> • Hardware – Input, Output and Storage devices • Software Operating System (OS), Applications Software (APPS) and Utility software • Binary – Base 2, Binary digits, On and Off state, switches, bit values (128 64 32 16 8 4 2 1) • People in the history of computers 	
Useful revision materials, On-line resources:	
BBC Bitesize KS3 Computer Science https://www.bbc.co.uk/bitesize/subjects/zvc9q6f	
Resources and your own work that was submitted in our Google Classroom	
Use your teacher feedback and teacher comments in Google Classroom	
How to revise – useful strategies include:	
<ul style="list-style-type: none"> • Use the website listed in the above box • Use the Topic resources (PowerPoints, worksheets, Homework) on our Google Classroom • Use Topic Resources in your Year 7 Computer Science folder in your My Documents. • Use Cue Cards • Create revision cards on the topics taught • Create mind maps of the key information • Work with a partner to quiz you on the topics 	

Subject:	Design and Technology
Date of Exam:	See timetable
Areas for revision:	
Content overview Workshop safety Using scroll saw, disc sander, pillar drill, hand file, vinyl cutter Tech Soft 2D Design annotation and evaluation	
Useful revision materials, On-line resources:	
http://www.technologystudent.com/	
How to revise – useful strategies include:	
Read through and learn your work. Test yourself. Get someone to test you. Sleep well the night before the exam. Start revising a few weeks before the exam.	

Subject:	Drama
Date Exam:	See timetable
Areas for revision:	
<u>PERFORMANCE ASSESSMENT (first exam)</u>	
<ul style="list-style-type: none"> In class we will be working on the Charlie and the Chocolate Factory scheme. For your exam you will create a devised performance based on the drama skills learnt throughout the term e.g. Freeze Frame / Thought Tracking. This performance will be marked using the usual Drama Bands. You will then be asked to evaluate the performance in controlled exam conditions. 	
<u>EVALUATION OF PERFORMANCE (second exam)</u>	
<ul style="list-style-type: none"> You will be asked to answer and explain Key Drama Terminology You will be required to complete an evaluation of your performance (see above). The questions will ask you to analyse your performance including examples 	
EG:	
What character did you perform in your final performance? Comment on how you used voice, facial expressions and movement	
How did your final performance go? Include performance examples.	
Useful revision materials, On-line resources:	
http://www.bbc.co.uk/schools/gcsebitesize/drama/exploring/explorative_strategiesrev1.shtml	
How to revise – useful strategies include:	
<ul style="list-style-type: none"> Rehearse your drama performance outside of class time so that you feel confident and it is polished. Revise the meaning of key drama techniques e.g. Thought Tracking, Freeze Frame, Hot Seating, Mime, Gesture, Marking the Moment. 	

Subject:	Food Preparation & Nutrition
Date of Exam:	See timetable
Areas for revision:	
<p>Content overview</p> <ul style="list-style-type: none"> • Food preparation • Cutting vegetables – knife skills • Creaming • Rubbing-in • Pastry • Farming • Nutrition • Fruit • Shopping • Free-range • Protein alternatives • Equipment 	
Useful revision materials, On-line resources:	
<p>Food Preparation & Nutrition booklets</p> <p>https://www.foodafactoflife.org.uk/</p>	
How to revise – useful strategies include:	
<p>Read through and learn your work. Test yourself. Get someone to test you. Sleep well the night before the exam. Start revising a few weeks before the exam.</p>	

Subject:	French
Date of Exam:	See timetable
Areas for revision:	
Content overview	
<ul style="list-style-type: none"> • Meeting and greeting people. • Introducing yourself and say where do you live and what do you like. • Learn about school, teachers, subjects and what is in your backpack • Describing things and people • Saying what people have • Saying what people do 	
Useful revision materials, On-line resources:	
<ul style="list-style-type: none"> • Best revision material ever: your exercise book! • Your French Google classroom. • https://platform.samlearning.com/website/index/new-login/prevlink/https://platform.samlearning.com/ Username: (use your school email address) Password: (use your school email address) Centre ID: RM1GC • https://www.bbc.co.uk/bitesize/subjects/zgdqxn • https://quizlet.com/join/vqQaCv5MB • Linguascope: www.linguascope.com Username: gchslang Password: MFLGCHS22 <p>Then click French, then click: Elementary</p> <ul style="list-style-type: none"> • Vocabulary and module content copies given. 	
How to revise – useful strategies include:	
<p>You need to prepare 4 skills (listening, reading, writing and speaking) as they will be assessed:</p> <ul style="list-style-type: none"> • Use the website listed in the above box. • Read your exercise book and copies given. Learn from your work. • Check PowerPoints, vocabulary and resources posted in Google classroom • Create revision cards with the topics taught/new vocabulary learnt • Test yourself. • Get someone to test you. • Go over the PowerPoints and try to do listening tasks again and try to write what you can listen. • Pay attention to the agreements (masculine, feminine, singular, plural). • Memorise the verb conjugation (verbs endings for each person). • Start revising a few weeks before the exam. <i><u>Do not leave your revision for the last minute</u></i> • As you revise with enough time, any doubts or questions go and ask your teacher. • Sleep well the night before the exam. 	

Subject:	Geography
Date of Exam:	See timetable
Areas for revision:	
Content overview	
<ol style="list-style-type: none">1. Map Work2. The British Isles3. Africa4. Population	
Useful revision materials, On-line resources:	
<p>http://www.bbc.co.uk/education/subjects/ http://www.geographyalltheway.com/ks3_geography.htm http://www.internetgeography.net/ks3/ http://www.educationquizzes.com/ks3/geography/</p>	
How to revise – useful strategies include:	
<p>Use your notes in your book Create mindmaps of the key information Work with a partner to quiz you on the topic Read your class assessments and see how you could improve</p>	

Subject:	History
Date of Exam:	See timetable
Areas for revision:	
Content overview	
<ol style="list-style-type: none"> 1. Key words and terms used in History 2. The Roman Empire <ul style="list-style-type: none"> ○ Romulus and Remus ○ The Growth of the Roman Empire ○ Julius Caesar 3. Norman Conquest <ul style="list-style-type: none"> ○ Claims to the throne in 1066 ○ The Battle of Hastings ○ Life under the Normans ○ Castles 4. The murder of Thomas Becket 	
Useful revision materials, On-line resources:	
http://www.bbc.co.uk/bitesize/ks3/history/ http://www.activehistory.co.uk/ https://schoolhistory.co.uk/ http://www.studyhistory.co.uk/	
How to revise – useful strategies include:	
<p>Use your notes in your book</p> <p>Use Cue Cards</p> <p>Create mindmaps of the key information</p> <p>Work with a partner to quiz you on the topic</p> <p>Read your class assessments and see how you could improve</p>	

Subject:	Music
Date of Exam:	See timetable
Areas for revision:	
<p>You will need to be familiar with the following musical vocabulary:</p> <p>DYNAMICS – how loud / quiet music is and how this changes RHYTHM – how long/short the notes are TEMPO – how fast/slow the music is and how this changes PITCH – how high/low music is MELODY – the tune! The most important part of the music INSTRUMENTATION – the instruments you hear and how they are used STRUCTURE – The different sections that make up a piece of music. TEXTURE – Different layers of musical ideas HARMONY – the musical ideas which support a melody</p> <p>You should...</p> <ul style="list-style-type: none"> • be able to use these words to describe how music creates a mood or feeling; • recognise different instruments of the orchestra and identify the families that they belong to; • know the location of the keys on the treble-clef stave and the piano keyboard; • know the <u>names</u> and <u>durations</u> of the different types of musical notes (i.e. semibreve, minim, crotchet, quaver, semiquaver), and be able to identify the note and the equivalent rest. 	
Useful revision materials, On-line resources:	
<p>Using YouTube you will find a variety of videos that introduce and demonstrate different instruments of the orchestra and there are also listening tests that will test your ability to identify instruments when they are playing.</p> <p>Listen to a VARIETY of different music – not just your favourite songs! Ask friends and family to share with you their favourites, you might find music that you enjoy!</p>	
How to revise – useful strategies include:	
<p>Make sure you know the musical elements keywords at the top of this page. Choose a short section of a piece of music (around 45 seconds) to listen to. Write down as much as you can about each of these top 6. For example, what are the dynamics and do they change? What instruments can you hear playing? Describe the mood of the music <i>as musically as possible</i>.</p>	

Subject:	Physical Education
Date Exam:	See timetable
Areas for revision:	
<ol style="list-style-type: none"> 1. Skeleton <ul style="list-style-type: none"> • The names of the major bones in the body • Where the major bones in the body are 2. Muscles <ul style="list-style-type: none"> • The names of the major muscles in the body • Where the major muscles are in the body 3. Sporting examples <ul style="list-style-type: none"> • When in sport do we use certain muscles • When in sport do we use certain bones 4. Components of a warm up and cool down <ul style="list-style-type: none"> • All 5 elements of a warm with sporting examples • All 2 elements of a cool down with sporting examples 	
Useful revision materials, On-line resources:	
<ol style="list-style-type: none"> 1. BBC GCSE Bitesize - Edexcel 2. Your own ELP 3. Pocket poster revision app 4. YOUR PE TEACHER 	
How to revise – useful strategies include:	
<ol style="list-style-type: none"> 1. Mind maps 2. Bullet note revision – use colours and highlighters 3. Presenting a speech to an imagery audience about what you have learnt 4. Buddy quiz - in H/W club, working with a friend to quiz each other on the topic. 	

Subject:	Spanish
Date of Exam:	See timetable
Areas for revision:	
Content overview	
<ul style="list-style-type: none"> • Meeting and greeting people. • Introducing yourself and say where do you live and what do you like. • Learn about school, teachers, subjects and what is in your backpack. • Describing things and people. • Saying what people have. • Saying what people do. 	
Useful revision materials, On-line resources:	
<ul style="list-style-type: none"> • Best revision material ever: your exercise book! • Your Spanish Google classroom. • https://platform.samlearning.com/website/index/new-login/prevlink/https://platform.samlearning.com/ Username: (use your school email address) Password: (use your school email address) Centre ID: RM1GC • https://www.bbc.co.uk/bitesize/subjects/zfckjxs • https://quizlet.com/join/WuCK2z9tr • Linguascope: www.linguascope.com Username: gchslang Password: MFLGCHS22 <p>Then click Spanish, then click: Elementary</p> <ul style="list-style-type: none"> • Vocabulary and module content copies given. 	
How to revise – useful strategies include:	
<p>You need to prepare 4 skills (listening, reading, writing and speaking) as they will be assessed:</p> <ul style="list-style-type: none"> • Use the website listed in the above box. • Read your exercise book and copies given. Learn from your work. • Check PowerPoints, vocabulary and resources posted in Google classroom. • Create revision cards with the topics taught/new vocabulary learnt. • Test yourself. • Get someone to test you. • Go over the PowerPoints and try to do listening tasks again and try to write what you can listen. • Pay attention to the agreements (masculine, feminine, singular, plural) • Memorise the verb conjugation (verbs endings for each person). • Start revising a few weeks before the exam. <i><u>Do not leave your revision for the last minute</u></i> • As you revise with enough time, any doubts or questions go and ask your teacher. • Sleep well the night before the exam. 	