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HIGH SCHOOL

# Welcome to Year 7 Information Evening

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## Important people in Year 7

- Ms Warburton
- Ms Warby
- Ms Petrova
- Ms Saikia/ Mr White
- Mrs Aigbe

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Head Teacher  
Mrs Johnson

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**GCSE 2023**



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**90% of our 2023 Year 11 girls achieving the headline figures of 9-4 in English and 78% in Mathematics**



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# GCSE 2023



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## Top girls

1. Haneefa 7 -9's 4-8's
2. Evie 8 -9's 2- 8's 1 -6
3. Mariem 6 -9's 5- 8's
4. Lara 4- 9's 4-8's 3- 7's
5. Kaylan 3- 9's 5-8's 3-7's
6. Napsugar 3 -9's 5- 8's 2-7's 1-6
7. Kelly 6-8's 3-7's 1-6
8. Melda 6-8's 3-7's 2-6's

1/3<sup>rd</sup> of pupils achieved the top grades of Grade 9-7 on average

1/2 of pupils average a 9-6 46%

4/5 of pupils average a grade 4 + 80%

Average grade is nearly a 6

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# Progress and Progression

**Moving forward!**

**Mr White, Miss Babalola,  
Dr Mardanpour, Mr O'Hanlon,  
& Mrs Wells**

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# Mr. White

Interim Assistant Headteacher  
& Head of Music

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**GCSE !!**



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- Your daughter will sit **100%** exam courses in all subjects except: Design and Technology, Physical Education, Drama, Music, Computing, Media Studies and Art, who still retain a small amount of *Non-Examined Assessment*.
- **Linear** - meaning all exams/units will be sat at the **end of the course in Year 11**.
- A **'9 to 1'** number system for results has replaced the A\* to G grades at GCSE.
- **'9, 8 and 7'** equate to **'A\* - A'**, with an A at 7 and a **'4'** equates to the bottom of a **'C' grade, a standard pass**.
- **5** is the recognised **a strong pass grade**.
- **Progress in 8 subjects has now the 5x A\* - C that has previously been used.**





## How these changes affect your daughter in Year 7

- Increased teaching hours for English & Maths  
*(7 hours per fortnight in Y7, rising to 8 hours at KS4  
(Y10/11))*
- Dedicated Literacy/Numeracy catch up support
- Greater focus on examinations and memory: long term learning

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# Baseline Tests

Departments are currently carrying-out baseline tests this term to establish what your daughter already knows and how best to 'stretch' her.

Baselining also enables us to ascertain your daughter's level of attainment at this stage, and forecast expected progress.



# What target will my daughter be given and what does it mean?

A number and a letter:

**3E** - Band 3 **Emerging**

*(begin to understand band 3 work)*

**3S** - Band 3 **Secure**

*(secure understanding of band 3 work)*

**3M** - Band 3 **Mastery**

*(mastering the understanding of band 3 work)*

# Progress Flightpath

KS2 Level on entry	KS2 Reading/Maths Score	End of Year 7 Target Band	End of Year 8 Target Band	End of Year 9 Target Band	End of Year 10 Target Grade	End of Year 11 Target Grade (9-1)	End of Year 11 Target Grade (A*-G)
6	120	6e	7e	7m	7	8/9	A*
5a	115	5s	6s	7e	6	7	A
5b	110	5e	6e	6m	6	7	A
5c	107	4m	5m	6s	5	6	B
4a	103	4s	5s	6e	5	6	B
4b	100	4e	5e	6m	4	5	C
4c	97	3m	4m	5s	4	5	C
3a	93	3s	4s	5e	3	4	C
3b	90	3e	4e	4m	2	3	D
3c	88	2m	3m	4s	2	3	D
2	85	2s	3s	4e	1	2	E/F
	83	1s	2s	3e	1	1/2	F/G

A pupil who joins year 7 with a KS2 score of '100'. Our baseline tests will identify a starting point in the absence of KS2 data

Would be expected to achieve a grade '5' at GCSE level

- Mastery (securely working at target level, very few areas of weakness)
- Secure (working well at target level with a few significant weaknesses)
- Emerging (starting to work at target level but with a range of weaknesses or gaps in knowledge)

KS3 Bands
m=mastery
s=secure
e=emerging

The projections based on KS2 data are for standard targets. Pupils are also set an aspirational target at KS4 that is a whole level above this target.

Using our progress pathway, we start to plot the expected attainment of our pupils.

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The expected progress will be  
one full band in Year 7



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# **Intervention across the curriculum**

## **Mr. White**



## Intervention across the curriculum

- Monitoring and tracking of performance and progress Assessments 3 times a year – November, March, and June.
- Intervention by working with HODs to find solutions and resources to ensure that pupils are back on track as soon as possible



# What does intervention look like?

- Intervention sessions during school time (for pupils **struggling** or falling behind);
- 1-to-1 or small group sessions where needed.

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# Assistant Headteacher /Head of R.E. Mr. O'Hanlon



R.E. results 2023

9-4 = 75%

9-7 = 40%

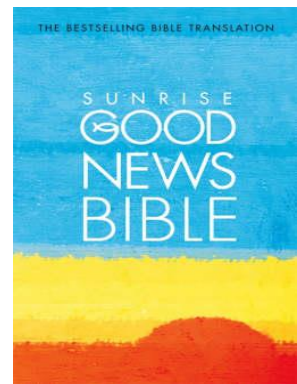


## R.E

# Year 7 R.E. Work

## Autumn Term

1. Belonging to the Grays Convent community
2. Creation and covenant -
  - What do Catholics believe about God ?
  - What is meant by revelation ?
  - God's creation
  - Religion and science
  - Stewardship
  - Introduction to Catholic social teaching
  - Environmental ethics





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**R.E**



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# Year 7 Assessments

## 2023/2024

**Autumn Term: Creation**

**Spring Term: Church**

**Summer Term: Holy Spirit**

Pupils are awarded a band for each piece of work and these marks influence the mark recorded on your daughter's four progress checks throughout the year.

The bands are modelled on the levels provided as standards by the Catholic Education Service and are used nationally in most Catholic schools.





# R.E

## Understanding Assessment Bands

Each pupil sticks an assessment criteria sheet and a mark tracking sheet in the back of her R.E. book so that both she and yourselves can see her progress throughout the year.

	I can..... Say why the Consecration is the holiest part of the Mass.
AT2	I can..... Show that Catholic beliefs affect their behaviour by saying what the priest's final blessing says they are supposed to do when the Mass is ended.
Level 4 AT1	I can..... Show that I understand the main parts of the Mass.
AT2	I can..... Show that I understand why Christians believe that going to Mass helps us to lead good lives and hold good values.
Level 5 AT1	I can..... Describe and explain in depth, the meaning and purpose of each part of the Mass.
AT2	I can..... Explain how the beliefs which Christians have about the Mass and about the sacrifice Jesus made for us affects how they live their lives.
Level 6 AT1	I can..... Explain how going to Mass helps to influence Christian's moral values and behaviour.
AT2	I can..... Express with sensitivity my views on the Mass and explain how the Mass challenges us to lead better lives.

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**R.E**



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# What you will need for Year 7-11 R.E.

## Good News Bible





# Y7 Extended Homework Tasks

Purpose:

Your daughter will be able to:

- Develop research skills
- Show independent learning
- Show her creativity & true potential
- Develop her social skills
- Develop her IT skills

What it isn't:

- A homework for parents; it needs to be her own work but please support her.

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**English Year 7**

**Mrs Nyland**

**Head of English**



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## English Results 2023

### English Literature and English Language

Literature  
7-9 35%

English  
4+  
89.5%

Language  
7-9 22%

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# English



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## English – What's on in this year?

	Term 1a	Term 1b
Year 7	7.1a Introducing Dickens and 19 <sup>th</sup> Century 7.1b Reading Charles Dickens	
Reading Assessment	Baseline Reading Test  Renaissance Reading Test	A Christmas Carol Lit: AO1, AO2, AO3
Writing Assessment	Baseline Writing Test	Non-Fiction writing unit: Letter or diary in role as a character from Dickens text Lang: AO5 and AO6
Speaking and Listening Assessment		Deliver a performance of a monologue/group performance of a scene Lang: AO5, AO6, AO9
Key Skills Assessed	Understand and explore the concept of literary heritage, and why certain texts are important within it; broaden experience of a reading a wide range of texts and express their preferences and opinion; explore how different audiences respond to texts.	Tailor the structure and vocabulary of talk to clarify ideas; use some verbal and non-verbal techniques to make talk interesting for listeners; develop character and voice in writing through their understanding of narrative voice in fiction.

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English



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## English – What's on in this year?

Term 2a	Term 2b
<b>7.2a The History of the English Language</b>	<b>7.2b Chaucer's Canterbury Tales</b>
Renaissance Reading Test	Analysing how Chaucer has created character <b>Lit: AO1, AO2, AO3</b>
Non-Fiction writing unit: Research and Explain the Importance of an historical timeline event <b>Lang: AO5, AO6</b>	
	Deliver a monologue as a character from Chaucer <b>Lang: AO9</b>
Develop an understanding of word origins and influences on our language.	Recognise and comment on how writers' choices and techniques have an effect on readers; show understanding of characterisation through dramatic techniques

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English



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## English – What's on in this year?

Term 3a	Term 3b
<b>7.3a Narrative Writing</b>	<b>7.3b Media</b>
Analysis of an extract <b>Lit: AO1, AO2</b>	Analyse a range of media techniques, including newspapers and magazines <b>Lang: AO2, AO4</b> Renaissance Reading Test
Write a story using descriptive writing techniques <b>Lang: AO5, AO6</b>	Non-Fiction Writing Unit: write a fictional newspaper article <b>Lang: AO5, AO6</b>
Begin developing an understanding of language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views  Begin to evaluate texts critically and support this with appropriate textual references



## English

### How is my daughter's work marked in English?

- Pupils have a draft book and a best book for use in English lessons. The draft book will be used to write notes, exercises or short pieces. This will not be marked, but will be checked termly to ensure that it is being kept neatly. There may be other times when your daughter's English teacher wishes to see the preparation of work to check your daughter's understanding of the task.
- The best book will be your daughter's main English exercise book and will contain finished work that will be marked by the teacher. It is good practice for your daughter to check written work and to correct any errors before it is handed in.
- At times, work completed in class will be marked using self or peer marking. Your daughter's English teacher will give your daughter guidance on how to do this.

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# English



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## How is my daughter's work marked in English?

- There will be two core assessments each half-term which will be marked thoroughly. The skills assessed will be in reading, writing or speaking and listening . Your daughter will then be given a band 1-9 for the assessment piece and a band for Spelling, Punctuation and Grammar, or SPaG for short.
- For these teacher assessed core assessments, advice will be given by way of written feedback about how to improve work further and a target will be set for the next written assessment. This will be recorded on the assessment sheet at the back of your daughter's best book.



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## English



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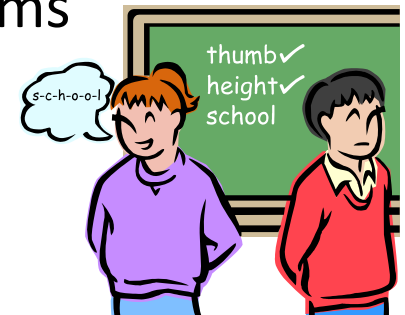
# Spelling, Grammar and Punctuation

The new GCSE is allocating a percentage (25%) of the overall mark to spelling, punctuation and grammar.

Exams in English Language have 20% of marks awarded for spelling, punctuation and grammar. In English Literature this is 5%.

Your daughter should start addressing any problems in these areas now.

Programs like *Lexia*, *Cybergrammar* and *FreeRice* are very helpful.





## English

- All students in year 7 should be using the *Renaissance Reading Program* at home. They should log on to complete a quiz after they finish a book.
- Her English teacher will be aware of her colour and she should be reading a book from this colour.
- Grays Convent offers a well stocked library with colour coded books.

	0.0-1.9
	2.0-2.9
	3.0-3.9
	4.0-4.9
	5.0-5.9
	6.0 +

\*Book Level Guide

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## English



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## English – How to help your daughter

- Check homework is being completed- check her planner and Google Classroom to the tasks set.
- Check her assessment sheet for her current level.
- Encourage her to use resources available to her – Renaissance Learning comprehension and vocabulary tests.
- Encourage your daughter to read widely.



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# Maths Year 7

**Dr Mardanpour**  
**Second in Mathematics**

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# Mathematics



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## Mathematics

### Maths Results 2019

- 72% grade 4-9
- 46% grade 5-9
- 21% grade 7-9

### Maths Results 2022

- 82% grade 4-9
- 68% grade 5-9
- 20% grade 7-9

### Maths Results 2023

- 78% grade 4-9
- 59% grade 5-9
- 23% grade 7-9





# Mathematics

## In Y7 Mathematics, we will be...

- Doing more real-life maths questions – New National Curriculum topics
- Checking formulas are learned **Area of a circle =  $\pi r^2$**
- Doing regular practice assessments – more tests
- Setting regular challenging homework on Google Classroom.
- Offering extra opportunities to learn.
- Supporting those that need it by having a focus on key topics to get that target grade.
- ‘Pushing’ those that need it.



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## Mathematics

### Help we are providing...

All pupils have personal accounts to access one online revision aids:



[www.mathswatchvle.com](http://www.mathswatchvle.com) –these clips that show pupils how to answer questions on every topic on the syllabus. Your daughter can download the free app.



## Mathematics

### How can you help your daughter succeed?

- Make sure she does her homework and turns it in on Google Classroom.
- Check she brings her calculator to class – she needs to make friends with it!
- Encourage her to attend extra sessions available.
- Ask her to read new notes when she gets home to check understanding.
- If she is not sure encourage her to ask.

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# Mathematics



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- [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)
- [www.corbettmaths.com](http://www.corbettmaths.com)
- [www.mrbartonmaths.com](http://www.mrbartonmaths.com)

## Recommended revision sites

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**Pastoral lead**

**Mrs Wells**

**Assistant Headteacher**

**Head of Year 7 & Transition**

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## Achievement & Behaviour

- Achievement points awarded in lessons and extra curricular
- Bronze, Silver and Gold & Platinum Achievement awards
- Behaviour points system, monitored fortnightly by HOY
- Behaviour for Learning
- Respect Card **MUST** be in top pocket of blazer



## Punctuality

- The school day starts at **8:25am** and registration begins promptly at **8:30am**. SO, FROM 8:30, IF YOUR DAUGHTER IS NOT IN SCHOOL, SHE WILL BE MARKED AS LATE OR ABSENT.
- Lates to school will immediately incur a 10 minute break time detention on the day.
- Lates will be monitored and three or more lates in two week period will incur an automatic after school detention.

LITTLE MISS  
LATE



egg  
Hodder & Stoughton



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## Attendance

- Our aim is for every pupil to maintain a 100% attendance record – on average 95% of our girls achieve this every year
- Research suggests that **17 missed school days** a year = GCSE grade **DROP** in achievement. (DCSF)

**So, the greater the attendance the greater the achievement.**

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## Attendance and you

Absences must be reported before 9am each day.

- Known absence: advance notice OR **'Leave Of Absence Form'**
- Response to Sim in touch messages
- Written notification, giving details of absence, can be handed in at Student Reception or to the Form Tutor on return to school.
- Absence of five days or more must be supported by medical evidence. **Details can be found in the 'Importance of Good Attendance' booklet on the school website.**
- Avoid medical and dental appointments during the school day.
- **Illness is authorised at the discretion of the school**

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# Reporting absence



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### Is your child ill?

If your child's ill and will be absent from school, you need to tell us.  
We use a service called **Studybugs** which makes it easy.

x Not right now

 [Report Absence on Studybugs](#)



Use this  
tool to  
report  
absence



Please get the **free Studybugs app** for reporting your child's absence due to illness.

<https://studybugs.com>



Report sickness, receive guidance, help improve children's health

See what illnesses are going around

*Secure system, all communications encrypted*



Working in partnership with:



brighton and sussex  
medical school



**Studybugs**



## Parents and Staff Working Together

- Please remember to sign to home school agreement.
- Student planner – Teachers may make a note in the planner so please check when you sign it each week.
- The school has a policy of a 24hr response to calls and emails.
- School newsletter and website is an excellent way of keeping up to speed of all school events and important dates and information.
- Please ensure that we have up to date contact information – phone numbers and email addresses.



# Cyberbullying



- **Think** before you send
- **Block – keep evidence**
- **Tell** your parents or a teacher
- **Police** can track messages





# Pastoral Support Manager

## Mrs Bishop

- A non-teaching member of staff who is part of our pastoral team
- Supports individual pupils but this can overlap into family life or the local community
- Liaises with staff/pupils/parents and outside agencies
- [bishope@graysconvent.thurrock.sch.uk](mailto:bishope@graysconvent.thurrock.sch.uk)



# Eligibility for Free School Meals

- Income support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run-on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.

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# Where to find information about Year 7



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# INDIVIDUAL YEAR GROUPS

[YEAR 7](#)

[YEAR 8](#)

[YEAR 9](#)

[YEAR 10](#)

[YEAR 11](#)

## YEAR 7

[Back to  
'Home'](#)

Year 7 settle in to Grays Convent School life very quickly and meet our high expectations of work and behaviour. We encourage students to become involved in extracurricular activities to help them with settling in as well as giving them a more rounded experience of Grays Convent.

### Contacts

If you have any enquiries regarding your child's welfare or progress these should be directed to your daughter's Tutor in the first instance.

[YEAR 7 ASSESSMENT](#)

[REVISION GUIDE](#)



Year 7

Today ◀ ▶ **September 2023** ▼ Print Week Month Agenda ▼

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	Sep 1	2
SUMMER HOLIDAYS						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Events shown in time zone: United Kingdom Time + GoogleCalendar



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# Year 7 Choir and Music

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# Instrumental Tuition

- Please contact Mr White our Head of music for more information
- [whiteg@graysconvent.thurrock.sch.uk](mailto:whiteg@graysconvent.thurrock.sch.uk)





## Dates for the Diary

- Friday 22<sup>nd</sup> September - Jeans for Genes day
- Wednesday 27<sup>th</sup> September - Open evening, school finishes at 11.45am
- Thursday 28<sup>th</sup> September – school starts at 9.30am
- Thursday 12<sup>th</sup> October – Year 7 Welcome Mass, 6pm
- Friday 13<sup>th</sup> October – Debrabant Day & **Rochester trip**
- Thursday 7<sup>th</sup> December – Christmas jumper day & Carol service, 6 pm