

Inspiring ambition, achieving excellence.



Grays Convent
HIGH SCHOOL

Welcome to Year 11 Information Evening

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Miss Coughlan Head of KS4

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What's it all about?

- Preparing for life post 16
- Thinking about colleges/schools/
apprenticeships
- Learning about what employers
are looking for
- Understanding the process of
transition to further education

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What's happening now ?

- Mock Exams have begun but 'hall' mocks begin next week
- The timetable and revision guide was given several weeks ago: Mocks assembly for Y11 and in the newsletter weekly
- Predicted grades in November for applications
- Science & Maths final tier exams in January, for a few borderlines
- PC1 January & Parents evening 25/1/24- in person- predictions amended
- Pre-Public Exams (PPEs) in March 24 – adapted papers
- NEA deadlines to come: Art, Photography, Media, DT subjects, P.E, Drama
- MFL speaking , Drama practicals, P.E, Art, Photography earlier than the exam series
- And the real thing ! : Provisional dates released R.E Monday 9th May 24- end of June

Results day : 22nd August 2024

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Intervention Across The Curriculum



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Intervention takes a number of forms throughout year 11.

In the first instance, class teachers will monitor academic performance and provide targeted intervention for those pupils who are not on track to reach their full potential.

Subjects offer additional lunch-time and after school support sessions to supplement the learning that takes place in lessons. These sessions are specified on the **Intervention Timetable** that was issued last week.

Senior staff monitor each pupils' progress against their target grade and implement appropriate intervention when necessary – this level of intervention may take the form of a **monitoring report system, 1:1 or small group interventions with a subject specialist, or other suitable measure.**

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Intervention Across The Curriculum



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Y11 INTERVENTION 2023/24

WEEK 1					
	Mon	Tues	Weds	Thurs	Fri
Lunch	Art-(KG rm16) Music		Photography (JL) History (LW)	Textiles (KP)	
After School	Science		Food (LC) Maths w/ <u>Nilesh</u>	Geography (DD, RM1)	

Week 2					
	Mon	Tues	Weds	Thurs	Fri
Lunch	PE (Aiming higher)-KW PE (Making the grade)-SF		Math (SMA) D&T	Math (PM)	Computing
After School		MFL (DPD)	Maths w/ <u>Nilesh</u> RE (POH, Jan-May 24)	Drama MFL (SLE)	Maths (MAS GA,MT)

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Some Further Reading



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HOME ABOUT US ADMIS

CURRICULUM INTENT

On the 'Curriculum' section of our website, you will find useful information about course content, methods of assessment as well as rationales for the approach to teaching and learning in each subject area.

Information in this section is updated regularly to provide pupils with a further insight into each subject and you receive a curriculum guide half termly .

Curriculum

CURRICULUM INTENT

CURRICULUM
NEWSLETTERS

ART KS3

ART DESIGN,
PHOTOGRAPHY &
TEXTILES KS4

CITIZENSHIP AND
PSHEC

COMPUTER SCIENCE

Our Curriculum Intent At Grays Convent High School

Our curriculum intends to:

- Provide a broad and balanced education for all girls both in and out of the classroom;

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Some Further Reading



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Mrs Johnson Headteacher

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GCSE 2023



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Grays Convent High School	Maintained school	124	120	WELL ABOVE AVERAGE 0.64
Harris Academy Chafford Hundred	Academy	188	183	WELL ABOVE AVERAGE 0.53
Harris Academy Ockendon	Academy	235	229	ABOVE AVERAGE 0.29

90% of our 2023 Year 11 girls achieving the headline figures of 9-4 in English and 78% in Mathematics



GCSE 2023



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Top girls

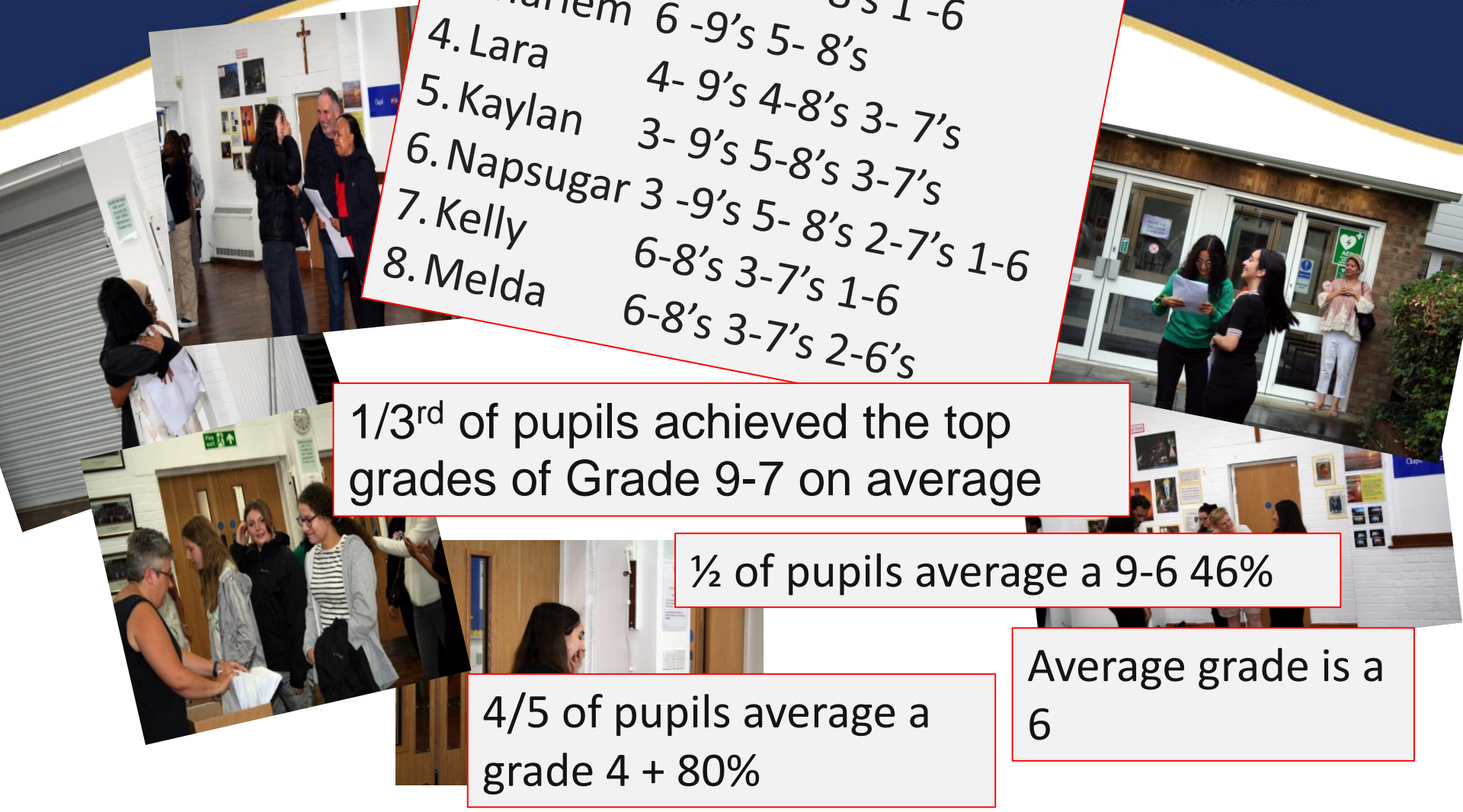
1. Haneefa 7 -9's 4-8's
2. Evie 8 -9's 2- 8's 1 -6
3. Mariem 6 -9's 5- 8's
4. Lara 4- 9's 4-8's 3- 7's
5. Kaylan 3- 9's 5-8's 3-7's
6. Napsugar 3 -9's 5- 8's 2-7's 1-6
7. Kelly 6-8's 3-7's 1-6
8. Melda 6-8's 3-7's 2-6's

1/3rd of pupils achieved the top grades of Grade 9-7 on average

1/2 of pupils average a 9-6 46%

4/5 of pupils average a grade 4 + 80%

Average grade is a 6



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Moving forward: Destinations



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Grays Convent High School



Activity Survey Year 11 leavers 2022	Thurrock	Grays Convent High School					
	2022	2022	2021	2020	2019	2018	2017
Remaining in full time education	1853	124	120	125	118	81	114
Training	15	0	1	0	0	0	0
Full time employment (inc Apprenticeships)	87	1	1	0	1	1	1
Full time employment no structured training	34	0	0	0	1	0	0
Working not for reward & part-time activities	1	0	0	0	0	0	0
NEET -active in the labour market	51	0	0	2	1	0	0
NEET not available to the labour market	4	0	0	1	0	0	0
NEET Total	55	0	0	3	1	0	0
NEET Total%	2.7%	0.0%	0.0%	2.3%	0.8%	0.0%	0.0%
Total Unknown	0	0	0	0	0	0	0
Custodial institution (juvenile offender)	0	0	0	0	0	0	0
Total Cohort	2045	125	122	128	121	82	115

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Moving forward: Destinations

Grays Convent High School Thurrock - Year 11 by Destination

Activity	Destination	2022	
		Total	%
Remaining in full time education	Further education	55	44.0%
	Sixth-form college	12	9.6%
	School sixth-form	57	45.6%
	Independent specialist provider	0	0.0%
	Other post-16 education	0	0.0%
	Custodial institution (juvenile offender)	0	0.0%
Training	EFA delivered work based learning	0	0.0%
	Other training (eg private training provider)	0	0.0%
	Re-engagement provision	0	0.0%
	Supported Internship	0	0.0%
	Traineeship	0	0.0%
Full time employment (inc Apprenticeships)	Apprenticeship	1	0.8%
	Full time employment with study (regulated qualification)	0	0.0%
	Self-employment with study (regulated qualification)	0	0.0%
	Work not for reward with study (regulated qualification)	0	0.0%
Full time employment no structured training	Employment with training (other)	0	0.0%
	Employment without training	0	0.0%
	Self-employment	0	0.0%

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Some Further Reading



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CAREERS

CAREERS

CAREERS RESOURCES FOR STUDENTS & PARENTS

EXTRA CURRICULAR

FLIGHTPATH

YEAR 9 OPTIONS

ONLINE HOME LEARNING POLICY

Careers Resources For Students & Parents

Progression Pathways And Opportunities

All students have careers and destinations information in Careers interviews, Options evenings, PSHEC and Rise Above Day. If you wish to have another individual careers interview please contact Mrs Michalkiewicz, who is in school on Monday and Tuesday on michalkiewicz@graysconvent.thurrock.sch.uk.

Support And Help For Post 16 Choices

- This guide is designed to support young people as they prepare for next steps after Year 11 and Year 13 My Choices Guide for students | CEC Resource Directory (careersandenterpriserise.co.uk)

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Some Further Research



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Study at sixth form or college can affect your options at university and your choices. Informed Choices to help you understand which subjects open up different degrees, particularly at Russell Group universities.

I don't know what degree I would like to study

I know what degree I want to study

RUSSELL GROUP | Informed Choices



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Some Further Research



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A screenshot of the UCAS website's search interface. The page has a yellow background. At the top left is the UCAS logo. In the top right corner, the text 'Dis' is partially visible. The main content is a white rounded rectangle with the heading 'Search for Courses'. Below the heading is a search input field with a magnifying glass icon and the placeholder text 'e.g. history'. Underneath the search field are two dropdown menus: 'Study level' with 'Undergraduate' selected, and 'Entry year' with '2024 - 2025' selected. At the bottom right of the white box is a blue 'Go' button.

UCAS

Dis

Search for **Courses**

🔍 e.g. history

Study level
Undergraduate ▾

Entry year
2024 - 2025 ▾

Go

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Summer 2024 GCSE Exams: Information for Parents



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- Please familiarise yourselves with your daughter's exam timetable.
- Ensure that she gets to school on time for all her exams especially after the May half term when Year 11 pupils will only be required to come in for their exams.
- If your daughter is absent for her any of her summer exams she will not have the opportunity to catch up.
- Ensure that she is has all the correct equipment. Pencil cases must be clear and water bottles must be see through with no labels.

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Summer 2024 GCSE Exams- Information for Parents



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- Your daughter must familiarise herself with the JCQ rules. Malpractice during exams is taken very seriously and could result in disqualification from not just the exam in which the malpractice occurred but from every exam with that exam board. This includes AI in NEA's.
- Unauthorised items – mobile phones, watches, Ipods, MP3/4 players, Airpods or any other type of Bluetooth device, notes, books.
- **Pupils must be available until the exam contingency day 26th June 2024.**
- Exams Officer will send parents and pupils Post Results information in the summer term.

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The future : Studying Post 16

Key messages

Your daughter will need:

- Maths at a 4 (standard pass) or above for post 16 Level 3 & 18 study.
- English Language &/ or Literature at a 4 or above post 16 & 18 study. Literature is now equivalent to Language **BUT !!**
- A 6 in the subjects she wishes to study
- A 7/8 if she wishes to study Maths or Sciences
- 8 GCSES overall /equivalent point score for A level or Level 3 study
- Different grades for different types of study
- A back up plan with the Careers advisor
- There is a route for all pupils at whatever level but it is always good to have this in case she changes her mind or plans change

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Looking Ahead to post 16 study

Grays Convent High School Year 11 Information Evening 2022

Dena Adams
Inspire Thurrock Careers
Personal Advisor
dadams@thurrock.gov.uk
07864689 688



Post 16 options

Your daughter can leave school on the last Friday in June if she'll be 16 by the end of the summer holidays. Pupils must be available until the exam contingency day 26th June 2024.

She must then choose whether to:

- ✓ **Option 1: stay in full-time education** - for example at school, sixth form college, further education college
- ✓ **Option 2: start an apprenticeship or traineeship**
- ✓ **Option 3: spend 20 hours or more a week working or volunteering** while also doing part-time education or training

Your local authority has a duty to make sure she is offered a suitable place by the end of September 23. This is known as the September Guarantee. Your daughter may be eligible for the [16 to 19 Bursary Fund](#), which can help with things like books, travel or equipment if you/or she will struggle with education or training costs.

If your daughter has an Education Health and Care (EHC) plan, she can get support to choose her next steps and extra help when she is in education, training or work.

Bursaries

Your daughter could get a bursary to help with education-related costs if she is aged 16 to 19 and:

- ✓ studying at a publicly funded school or college in England - not a university
- ✓ on a training course, including unpaid work experience

A publicly funded school is one that does not charge you for attending it.

What a bursary is for

A bursary is money that she or your education or training provider, can use to pay for things like:

- ✓ clothing, books and other equipment for your course
- ✓ transport and lunch on days you study or train

#Option 1. Stay in full-time education

Your daughter can take a range of subjects that lead to qualifications that keep her options open, like GCSE or A levels.

Courses like T Levels or BTEC allow her to focus on a chosen career area like construction, healthcare science or digital careers.

Some careers may ask for specific qualifications, so always do some research into where the course she is interested in might lead.

Advanced levels

Description: Carry on studying subjects she took for GCSE to a higher level, or pick new ones she may not have done before like Economics, Law or Psychology. She could take 3 very different subjects she is interested in to keep her career options open or choose more closely related subjects if she needs them for a specific career.

Duration: 2 years

Assessment: Mostly exams at the end of the course

Level of study: 3

Entry requirements: Typically 5 GCSEs Grade 9-4 (usually including English and maths) and a grade in the subjects she wishes to study

Work experience: Your school or college may offer short periods of work experience, usually during year 12

Leads to: University or college courses, higher and degree apprenticeships, work

Find out more: [UCAS Information about A levels](#)

T Levels

Description: Designed in partnership with employers to give her the skills and knowledge to get on in the workplace. She'll combine classroom learning with real work placements. 1 T Level is the equivalent of 3 A levels.

Duration: 2 years

Assessment: Exams, projects and practical assignments

Level of study: 3

Entry requirements: Course dependent

Work experience: At least 45 days on industry placement

Leads to: Work, higher and degree apprenticeships, college and university courses

Find out more: [Gov.uk information about T Levels](#)

T Levels

EQUIVALENT TO 3 A LEVELS

T Levels are an alternative to A levels, apprenticeships and other 16 to 19 courses. Equivalent in size to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.

A 45-DAY INDUSTRY PLACEMENT

Each T Level includes an in-depth industry placement that lasts at least 45 days. Students get valuable experience in the workplace; employers get early sight of the new talent in their industry.

80% CLASSROOM, 20% WORK

T Level students spend 80% of the course in their learning environment, gaining the skills that employers need. The other 20% is a meaningful industry placement, where they put these skills into action.

- **AGRICULTURE, ENVIRONMENTAL AND ANIMAL CARE**
- **BUSINESS AND ADMINISTRATION**
- **CATERING AND HOSPITALITY**
- **CONSTRUCTION**
- **CREATIVE AND DESIGN (2024)**
- **DIGITAL: Business, Production, Design**
- **EDUCATION AND EARLY YEARS**
- **ENGINEERING AND MANUFACTURING**
- **HAIR AND BEAUTY (2024)**
- **HEALTH AND SCIENCE**
- **LEGAL, FINANCE AND ACCOUNTING**
- **SALES, MARKETING AND PROCUREMENT (2024)**

Technical and vocational qualifications

Description: These courses teach her the practical skills and knowledge for a particular area of employment. They can prepare her for a broad employment sector, like engineering or travel and tourism, or for a specific job like a chef or a hairdresser. Qualifications which teach her how to do tasks specifically related to the industry and role she wants to be involved in.

Duration: 1 or more years

Assessment: Can include coursework, skills tests and exams

Level of study: 1+ BTECs, Cambridge Nationals or Technicals

Entry requirements: Course dependent

Work experience: She'll learn in real situations in college, for example in a college restaurant or a salon that is open to the public. She may also have the chance to go out on a work placement with an employer.

Leads to: Apprenticeship, work, college or university

Find out more: Speak to the local college or training provider or talk to an

Applied qualifications

Description: Qualifications that give her a broad overview of working in a specific sector, like business, media, engineering, leisure or science and technology. A mix of classroom-based learning with the chance to get some practical skills.

Duration: Course dependent

Assessment: Course dependent (coursework and exams)

Level of study: 3 BTECs, Cambridge Nationals or Technicals

Entry requirements: Course dependent

Work experience: Course dependent

Leads to: University/college, apprenticeship, work

Find out more: [Gov.uk information about applied qualifications](#)

Exam retakes

Description: If your daughter doesn't get the results she wanted, she can resit some of her courses or sign up for some new qualifications.

Location: School sixth form, sixth form college or further education college

Duration: 1 year

Entry requirements: 16+

Qualifications: [Level 2 and 3 qualifications](#) like GCSE, A level and BTEC- mainly English & Maths

Leads to: Higher level or degree apprenticeship, further education, higher education, work

Find out more: Speak to school or college careers leader or careers adviser or our careers advisers

Option 2. Combine work and study

Gain practical skills, get work experience and a qualification that employers need.

- ✓ Traineeships
- ✓ Supported internships
- ✓ Apprenticeships

Traineeships

Description: A course that includes a work placement that will get her ready for an apprenticeship or a job. She'll get work experience and some help to apply for her next steps. She can also improve her maths and English skills. She'll get work experience and some help to apply for whatever she does next.

Location: She'll spend a minimum of **70 hours in a work placement** with the rest of her time in college or a training centre

Duration: 6 weeks to 1 year

Entry requirements: She needs to be aged between 16 to 24 or up to 25 with an [Education Health and Care Plan](#) with no higher than a [level 3 qualification](#)

Qualifications: English, maths, digital and work-related qualifications

Leads to: Apprenticeship, further education, work

Find out more:

- ✓ ask local college or training provider
- ✓ speak to school careers adviser

Apprenticeships

Description: Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning. She'll get training that is relevant to a job and be paid a salary. Start at a level to suit her, with support if she has special needs or a disability.

Location: She'll spend 80% of her time in the workplace and 20% off-the-job with some study in a college, training centre or Institute of Technology (IoT)

Duration: A minimum of 1 year

Entry requirements: Will be dependent on the industry, job role and apprenticeship level

Qualifications: apprenticeship certificate, diploma, degree and masters depending on level

Leads to: Work, next level of apprenticeship, further education, higher education

Find out more: [Gov.uk information about Apprentices](#)





Supported internships

Description: Supported internships are for young people with learning difficulties or learning disabilities, who need extra support to get a job.

Location: She'll spend most of her time on placements with an employer, learning skills for work. She'll also get help from a tutor and a job coach in college or with a specialist provider.

Duration: A minimum of 6 months

Entry requirements: Aged 16-24 with an [Education Health and Care Plan](#)

Qualifications: GCSE English and maths

Leads to: Work, traineeship, apprenticeship

Find out more:

- ✓ from school or local college
- ✓ speak to social worker or a transition worker
- ✓ speak to Jobcentre Plus adviser

Option 3 #: spend 20 hours or more a week working or volunteering while also doing part-time education or training



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Looking Ahead to Sixth Form



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Your daughter has already received help with planning and interview advice including the Mock Interview Day

Your daughter must be **personally responsible for keeping up to date** with what the schools and colleges she is interested in are doing and when.

Grays Convent School has provided support and advice through the Careers Advisor. **Each student has had a one to one interview** with her.

During form tutor and PSHEC /Rise Above time, tutors have been supporting in planning and letters of application/ personal statements

References are provided by form tutors but through Mrs Byrne, pupildata@graysconvent.thurrock.sch.uk

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Looking Ahead to Sixth Form: A Timeline

Month	What you should be doing
November/ December	<ul style="list-style-type: none">- Continue research and start making applications if open;- Some schools have application deadline before Christmas, some in early January/February. Every school and college is different and their application forms will be different. If your daughter misses the application deadline she cannot apply late- she must find out when the deadlines are.

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Looking Ahead to Sixth Form: A Timeline

Month	What you should be doing
January/ February	<ul style="list-style-type: none">- Keep an eye on her emails as schools and colleges are likely to contact her via email;- Complete any final applications with deadlines after Christmas- Online interviews can be done with us here in inclusion- Please return your daughter to school after interview/ induction days and bear in mind exam times

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Some Reminders on Expectations



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Achievement and Behaviour

- Achievement points awarded in lessons and extra curricular
- Bronze, Silver and Gold & Platinum Achievement awards
- Behaviour points system, monitored fortnightly by HOY
- Behaviour for Learning
- Respect Card MUST be in top pocket of blazer

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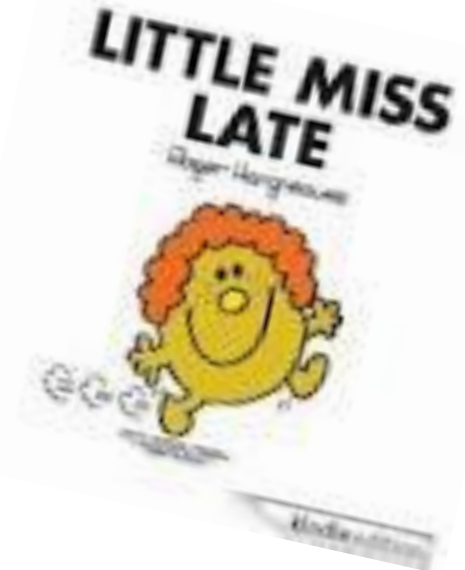
Some Reminders on Expectations



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Punctuality

- The school day starts at **8:25am** and registration begins promptly at **8:30am**. SO, FROM 8:30, IF YOUR DAUGHTER IS NOT IN SCHOOL, SHE will BE MARKED AS LATE OR ABSENT.
- Lates to school immediately incur a 10 minute break time detention on the day.
- Lates are monitored and three or more lates in two week period will incur an automatic after school detention.
- Persistent lateness will result in a Lates Contract.



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Some Reminders on Expectations

Attendance

- Our aim is for every pupil to maintain a 100% attendance record – on average 95% of our girls achieve this every year
- Research suggests that **17 missed school days** a year = GCSE grade **DROP** in achievement. (DCSF)

So, the better the attendance the greater the achievement. The better the reference!

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Some Reminders on Expectations

- All absences must be reported before 9am each day.
- Known absence: advance notice OR **'Leave Of Absence Form'**
- Response to Keep Kids Safe messages
- Written notification, giving details of absence, can be handed in at Student Reception or to the Form Tutor on return to school.
- Absence of five days or more must be supported by medical evidence. **Details can be found in the 'Importance of Good Attendance' booklet on the school website.**
- Avoid medical and dental appointments during the school day.
- **Illness is authorised at the discretion of the school**

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Some Reminders on Expectations



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Parents and Staff Working Together

- Please remember to sign to home school agreement.
- Student planner – Teachers may make a note in the planner so please check when you sign it each week.
- The school has a policy of a 24hr response to calls and emails.
- School newsletter and website is an excellent way of keeping up to speed of all school events and important dates and information.
- Please ensure that we have up to date contact information – phone numbers and email addresses.

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Key Personnel in Year 11



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Assistant Head:

Mrs Burrow

Head of Year:

Ms Coughlan

Form Tutors:

11.5 Ms Aggarwal

11.36 Mr Woodburn

11.34 Ms Bailey

11.35 Ms Franklin

11.1 Ms Bathily

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Key dates Year 11

- Mock Exams 6th November to 28th November
- Predicted grades end of November 22 for applications
- Science & Maths final tier exams for a few borderlines 8th/ 9th January 2024
- PC1 January & Parents evening 25th January 24- in person- predictions amended
- Pre-Public Exams (PPEs) in 4th 22nd March 24– adapted papers
- Provisional dates released R.E Monday 9th May 23- end of June
- Year 11 do not leave at the start of GCSEs, usually around May half term- 24th May
- We do warm ups before exams and alter the timetable to enable revision with staff
- Do not book a holiday before 1st July 2024 !!

Results day : 22nd August 2024