

Review of outcomes in the previous academic year 2022-2023.

Pupil premium strategy outcomes

This details the impact that our Pupil Premium activity had on pupils in the 2022 to 2023 academic year.

Performance Measures

Our school assessments and public exam results indicate that some progress has been made in reducing the gap between Pupil Premium and non- Pupil Premium pupils.

Evaluating this second year of the three-year plan has led to some updates whilst also determining a sharper focus on our Pupil Premium students through our RAP team.

Key stage 4 data and our internal assessments suggest that, despite some strong individual performances, the progress and attainment of the school's Pupil Premium pupils in 2022/23 was, in some areas, below our expectations.

Although the outcomes for Pupil Premium pupils were not as positive as the 2022 outcomes we remain ambitious whilst still appreciating that the catch up will take longer than we had initially hoped.

During this academic year 26.13% of the cohort were Pupil Premium & 17.42% were Free School Meals.

Current Attainment based on Qualifications Awarded in 2023

	Students FSM Ever6 at Grays Convent 31 Provisional	Students not FSM Ever6 at Grays Convent 87 Provisional	Gap between Grays Convent students eligible & not eligible		National Attainment all students Provisional 2023	Gap between Grays Convent FSM Ever 6 students (2023) & National All (2023) Provisional	Grays Convent All Students 124 Provisional 2023
			2023 (37 students)	2022 (31 students)			
% achieving Grade 4+ inc Eng & Maths	61.3%	93.1%	-31.8 %	-20.4 %	65%	-3.7%	77%
% achieving Grade 5+ inc Eng & Maths	29.0%	81.6%	-52.6%	-36.6 %	45%	-16%	56%
EBACC Average point score	4.13	5.22	-1.09	-1.02	4.03	+0.1	4.89
% achieving Grade 4+ EBACC	32.3%	54%	-21.7 %	-20.4%	24%	+8.3%	48%
% entered for EBACC	51.6%	83%	-31.4%	24.7%	39%	+ 12.6%	70%
Average P8 score	0.36	0.82	-0.46	0.42	0.17	+0.19	0.64
Attainment 8 score	46.11	57.4	-11.29	10.53	46.2	-0.09	54

Positive outcomes:

- The school's average P8 score is now above the National average
- The EBACC APS & % achieving grade 4+ EBACC both remain above the National average
- Year 11 destinations data reflects that there were no Pupil Premium students recorded as NEET this year.
- Although EBacc entry for disadvantaged pupils was 51.6% this academic year (so lower than 72.7% in the previous year) it still compares favourably to the national figure of 40% all students

Renaissance Learning and Reading at KS3 - **All classes** have made progress with their reading. Progress in set 1 is particularly noteworthy with students, on average, improving their reading age by over a year. Progress across the other groups is variable, but still positive.

Year 9 into Year 10 testing period Autumn – Spring

All pupils have made progress with their reading and reading ages improved by an average of 6 months in the autumn to spring testing window

Areas of focus:

- The in-school gap for E/M4+ has increased from 31.8% (but still remains favourable compared to 2022 National data)
- Absence among Pupil Premium pupils was 10.18 – an increase on the previous year from 5.88 ; there has been a marked increase in Pupil Premium students with absence connected to Mental Health & EBSA – these are both foci for the coming academic year. However, this still remains below the National figure for disadvantaged pupils (2022/23 Autumn and spring term - 10.9)
- We recognise this gap still requires significant attention which is why the attendance of our Pupil Premium pupils remains an enhanced focus of our current plan and we have altered procedures (in line with DfE guidance) in order to tackle this more swiftly / decisively.

The school's Pupil Premium Strategy document has been reviewed and updated.

Externally provided programmes

Programme	Provider
N/A	

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Additional Information

Our Pupil Premium Strategy is underpinned by other intervention and support that is not being funded by the pupil premium or recovery premium. These are included in our statement with no cost attached such as giving our pupils extensive opportunities beyond the classroom, including cultural trips and visits, residential.

In planning the third year of our three-year plan, we have continued to use the considerable body of material made available through the EEF; this will continue to ensure that our decisions are based on sound evidence.

We have used in house assessment data (through progress checks & our RAP team), information and observation / feedback to analyse the challenges faced by our pupils and to continue to maintain their high level of visibility in order to address their needs and any barriers to learning quickly.

We will continue to monitor using a wide range of data and to make changes according to what evaluation indicates. A range of research papers and texts regarding the impact of disadvantage on education outcomes have also been studied, alongside research on adaptive teaching, mental health & wellbeing, and the impact of the pandemic on education.