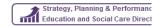
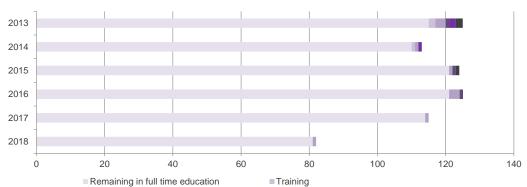
## **Grays Convent High School**



	Thurrock	Grays Convent High School						
Activity Survey Year 11 leavers 2018	2018	2018	2017	2016	2015	2014	2013	
Remaining in full time education	1547	81	114	121	121	110	115	
Training	20	0	0	0	0	1	2	
Full time employment (inc Apprenticeships)	78	1	1	3	1	1	3	
Full time employment no structured training	19	0	0	1	0	0	0	
Working not for reward & part-time activities	0	0	0	0	1	0	1	
NEET -active in the labour market	20	0	0	0	0	0	1	
NEET not available to the labour market	6	0	0	0	0	1	1	
NEET Total	26	0	0	0	0	1	2	
NEET Total%	1.5%	0.0%	0.0%	0.0%	0.0%	0.9%	1.6%	
Total Unknown	0	0	0	0	1	0	2	
Custodial institution (juvenile offender)	0	0	0	0	0	0	0	
Total Cohort	1690	82	115	125	124	113	125	

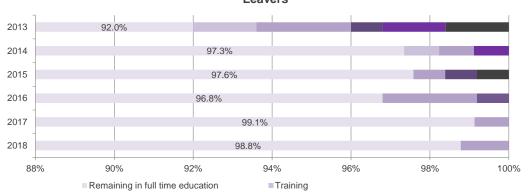
## Grays Convent High School Activity Survey 2013 to 2018 - Year 11 Leavers



- Full time employment (inc Apprenticeships) Full time employment no structured training
- Working not for reward & part-time activities NEET Total
- Total Unknown

	Thurrock	Grays Convent High School						
Activity Survey Year 11 leavers 2018	2018	2018	2017	2016	2015	2014	2013	
Remaining in full time education	91.5%	98.8%	99.1%	96.8%	97.6%	97.3%	92.0%	
Training	1.2%	0.0%	0.0%	0.0%	0.0%	0.9%	1.6%	
Full time employment (inc Apprenticeships)	4.6%	1.2%	0.9%	2.4%	0.8%	0.9%	2.4%	
Full time employment no structured training	1.1%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	
Working not for reward & part-time activities	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.8%	
NEET -active in the labour market	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
NEET not available to the labour market	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%	0.8%	
NEET Total	1.5%	0.0%	0.0%	0.0%	0.0%	0.9%	1.6%	
Custodial institution (juvenile offender)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Unknown	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	1.6%	

## Grays Convent High School Activity Survey 2013 to 2018 - Year 11 Leavers



- Full time employment (inc Apprenticeships) Full time employment no structured training
- Working not for reward & part-time activities NEET Total

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